







Our main aims

- For all our **decisions to be driven by our ethos** of Aspiration, Resilience, Opportunity, Excellence
- To have **all stakeholders move forward with our ethos in mind** and become better as a result
- Every youngster to be given **the tools to thrive** in any context
- All to be equipped with the metacognitive skills to constantly improve





What we want for

Be Aspirational

- All will be well-informed, fully prepared to take the next steps in their education or training. All are encouraged to strive towards Russell Group universities, higher apprenticeships and high-level employment, both in and further afield.
- All will gain the cultural capital to ensure they are rounded, wellinformed individuals who have seized the same cultural opportunities as their peers from the wide range of educational backgrounds.
- All, especially those with Special Educational Needs or Disabilities, will be equipped with the vital life skills required to flourish and excel in adult life.





What we want for

Be Resilient

- All will be emotionally and physically healthy, equipped to keep themselves safe in the modern, digital world.
- All will possess the **depth of character and resilience** to cope with setbacks and rise to challenges, whatever life throws at them.





What we want for

Take Opportunities

- All will be **highly literate and numerate**, fully confident in applying these core skills to new contexts.
- All will be **excellent orators**, equipped with the impressive communication skills so sought after by high-level employers.
- All will take opportunities to fully immerse themselves in the wider life of the school, engaging in a range of enriching activities that both help foster positive relationships with peers and adults and take you out of your comfort zone.





What we want for

Be Excellent

- All will **excel in a wide range of subjects,** with a strong academic core that supports their academic, creative, technical or vocational ambitions.
- All will **become experts in your subjects** and possess the metacognitive skills to continually improve their knowledge and skills.
- All will read widely and appreciate the value of lifelong learning.





What we expect from our youngsters

- Attend every day and every lesson on time
- Look smart and wear your uniform with pride
- Be polite and respectful to all
- Work hard and always try your best in all aspects of school life
- Always be equipped for learning, every day, every lesson





What we expect from our youngsters

- **Embrace our AROE lessons** (known elsewhere as PSHE)
- These lessons help promote our four key values and prepare all for the real world
- Involve yourselves in everything to help gain that cultural capital by pushing out of any comfort zones
- Complete incredibly well, and on time all home learning. Our RAW (Retrieval At Woodlands) & our RAPID (Revise & Rehearse, Apply, Prepare, Improve, Design) progress tasks







- Help all to achieve **academic excellence**
- The **best staff**, teaching and associate
- Clear and consistent rules
- Clear and wide-ranging curriculum options
- First class facilities
- Over 70 clubs, 270 Pupil Leadership Roles, & 50 trips and visits
- **Regular and honest communication** via website, weekly email, Groupcall, SatchelOne, PAM, Instagram and X.







- We expect you to support our school and our AROE ethos you did choose us
- We are first and foremost **a place of learning** that is our core purpose
- To treat all staff with respect and be courteous
- Know that we won't get everything right and that taking to social media to tell everyone isn't helpful
- Remember that we only come to work to change the lives of our youngsters



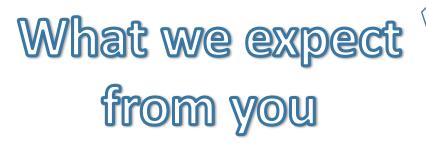




- Think about any changes you might need to make at home e.g. pack school bag the night before
- Stick to the uniform code. Your youngster will feel more comfortable from day one
- Support them to stay on top of home learning and show an active interest
- **Discuss the many clubs and Pupil Leadership Roles** they can take part in and encourage them to join one
- If they are having **any problems**, social or educational, please contact the **tutor** in the first instance, then **relevant teacher** or **Head of Year**







- Work with us to support our young people
- **Promote our ethos** of Aspiration, Resilience, Opportunity, Excellence
- Help us to provide them with the tools to solve their own problems
- Help them to get used to **being organised**





- Our strong **AROE ethos**
- We are **part of a cause** not just a place of learning
- The learning environment
- The **teaching of AROE** our RSHE (Relationships, Sex, & Health Education)
- All are taught **Citizenship**, **Religion and Ethics**
- Our promotion of **Cultural Capital**
- Home Learning our approach





The Woodlands Way is the way we do things at Woodlands.

 The purpose of the Woodlands Way is to keep you all safe and create an environment where you all can find your excellence

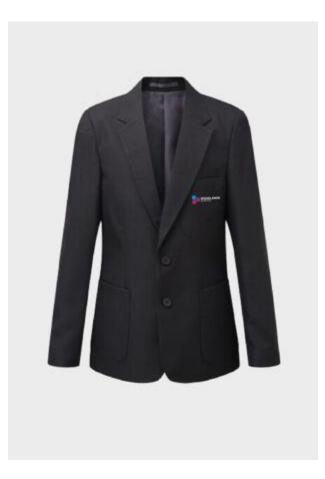




Plain black blazer with embroidered "Woodlands logo", obtained from Red Oak School Wear (No other blazers or jackets may be worn).

www.redoakroller.co.uk

Pupils will be expected to always wear their blazers within the school building.







The Woodlands Way – Uniform. Jumpers



V-necked, long-sleeved, plain black jumper with embroidered "Woodlands logo"-optional, obtained from Red Oak School Wear, <u>www.redoakroller.co.uk</u> optional, to be worn under blazer and not to replace it.

(No other jumpers, sweaters, hooded tops, tracksuit tops or cardigans may be worn).





The Woodlands Way – Uniform. Shirts & Ties

Shirts - must be a

smart/formal plain white and have a collar that can be buttoned to the top and must always be tucked in. (No t-shirts, polo shirts or sport shirts).

Our Woodlands School Tie - clip on to cover top button.





ODLANDS The Woodlands Way -**Uniform.** Trousers & Skirts







Trousers – Plain black, formal, tailored. (No cords, skinny trousers, leggings, studded pockets or zips, jeans, or shorts Knee length skirts - straight or pleated black skirt worn to the knee with "Woodlands logo" obtained from Red Oak School Wear www.redoakroller.co.uk

(No pencil skirts, shorts) or culottes). From September 2025 only trousers are to be worn.



Socks – Plain white or black socks (below the knee).

Tights – Plain black.

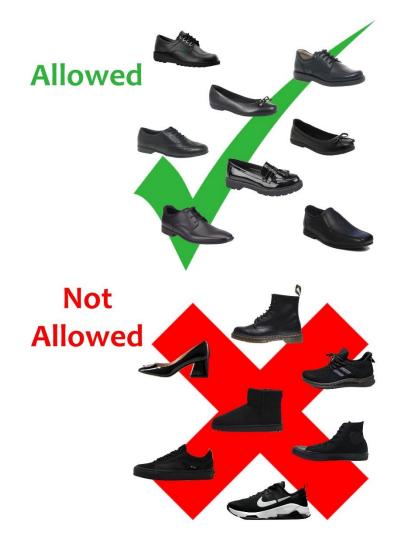








School Shoes – Black sensible leather shoes (No boots, sandals, trainers, Vans, plimsolls, Stilettos, other highheeled shoes, platform shoes, canvas shoes or black skate shoes). If shoes have lace, they must be black.





WOODLANDS The Woodlands Way – SCHOOL ASPIRATION, RESILIENCE, OPPORTUNITY, EXCELLENCE Uniform. Outdoor Coats & Accessories



Coats must be removed upon entering the school building. Coats are not permitted to be worn in the corridors or classrooms at any time.



No scarves or gloves to be worn within the school. Hoodies are not permitted on site. If a coat has a hood, hoods should not be up at all at any time on the school site.

This is to ensure we know who everyone is.



The Woodlands Way – Uniform. MUST NOTS

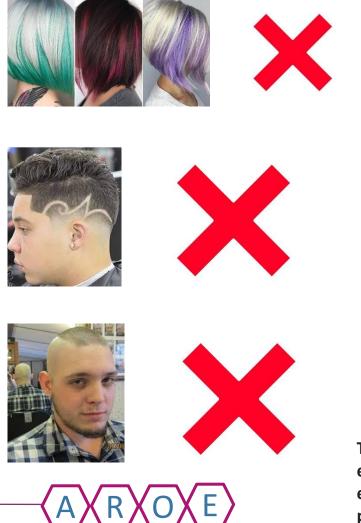
Pupil's **MUST NOT** wear:

Leather and simulated leather garments, jeans, denim jackets, training shoes, canvas shoes, sandals, high heels, stiletto heels, platform shoes, t-shirts, or hoodies.

It is not possible to predict changes in style or fashion, but extremes in style of fashion which, in the opinion of the Head Teacher are judged to be dangerous, or felt to undermine the culture of the school, will not be permitted.



WOODLANDS SCHOOL ASPIRATION, RESILIENCE, OPPORTUNITY, EXCELLENCE The Woodlands Way – Uniform. Hair



Pupils are to keep their hair at a suitable length and style for a professional workplace. When choosing a haircut, you must consider the following things; 1) colour, 2) cut, 3) design.

Hair styles should be tidy, clean and sensible/within the range of natural hair colours/no shorter than a grade 1 at the sides and back.

For safety reasons, long hair should be tied back for practical lessons such as Art, PE, Science and Technology.

Hats are not to be worn inside the school building.

The school will use its discretion for what is deemed extreme/inappropriate. In the event that a pupil's hair is deemed extreme/inappropriate, sanctions and time frame for correction will be put in place.



Hair bows are not to be worn in school.

Hair bobbles/Alice bands/hair slides must be plain black or grey with no patterns or logos.

Items of head wear for religious reasons must be plain black or grey with no patterns or logos.

Pupils must ensure that their school tie is always visible.





The school will use its discretion for what is deemed extreme/inappropriate. In the event that a pupil's hair is deemed extreme/inappropriate, sanctions and time frame for correction will be put in place.



The Woodlands Way – Uniform. Make-up & Nails

Nails- No nail varnish or false nails to be worn

Make up. Discreet makeup may be worn

No false eyelashes

No shaved eyebrows











The Woodlands Way – Uniform. Piercings & Tattoos

No eyebrow, tongue, nose piercings or any other form of facial piercings







No tattoos











The Woodlands Way – Uniform. Jewellery



Watch - pupils may wear an inexpensive watch

Earrings – pupils may wear one plain stud in the lobe of each ear (other types of earrings must not be worn for reasons of safety)

No other jewellery should be worn at any time

No beads are to be worn at any time as these are interpreted as jewellery





Woodlands black PE top

Black shorts

Black sport socks

Woodlands Rugby top (Boys only)

Woodlands Rugby shorts (Boys only)

Football boots (moulded)

Trainers (No plimsolls)

White sports socks









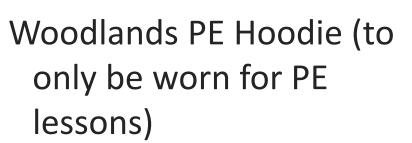






The Woodlands Way – Uniform. P.E. Optional Items





Black base layers/Thermals

Plain black sport leggings

Black athletic shorts (5in min. Girls only)



The Woodlands Way – Corridor expectations

At Woodlands, our **expectations** are that ALL pupils **MUST**...

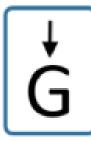


WEAR a corridor pass when out of class during lesson time.

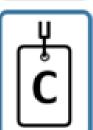


NOT have electronic devices in the building. Not seen or Not heard = Not taken.

(Phones, Airpods, headphones etc.)



USE only the toilets on the ground floor during breaktime and lunchtime.



PRESENT a club pass or detention slip if caught wandering around the building at breaktime or lunchtime.



NOT WEAR coats inside the building.



USE the one-way system and walk on the left.



CONSUME food outside or

in the Atrium.





- We would prefer that mobile phones and other electronic devices are not be brought into school.
- However, if parents/carers wish their child to bring them to school, then they are not used in the school building.

'Not seen, not heard, not taken.'



WOODLANDS SCHOOL ASPIRATION, RESILIENCE, OPPORTUNITY, EXCELLENCE The Woodlands Way – Equipment





- One for everyone if wanted
- Bring in own padlock
- £5.00 annual charge payable via ParentMail
- Emptied and padlock removed at the end of each year





- Payment by thumb!
- £6.00 limit per day unless you set otherwise
- Parents/carers can see via ParentMail what has been purchased
- Topped up by parents/carers using ParentMail





08.40 start of day. Registration or assembly

- 09.00 10.00. Period 1
- 10.00 10.05. Movement time
- 10.05 11.05. Period 2
- 11.05 11.25. Break
- 11.25 12.25. Period 3
- 12.25 12.30. Movement time
- 12.30 13.30. Period 4
- 13.30 14.10. Lunch
- 14.10 15.10. Period 5
- 15.10. End of school day

16.10. End of Period 6 for some Year 11



- Epraise our online reward system <u>www.epraise.co.uk</u> or via the app
- Awarded reward points for Aspiration, Resilience, Opportunity and Excellence
- ePraise points will be awarded to all aspects of school life:
- attendance, positive behaviour in & out of the classroom, effort & attainment in lessons, participation in extra-curricular opportunities (clubs, pupils leadership roles, trips & visits, helping out at events)
- Bronze, Silver and Gold AROE badges can also be achieved alongside our Cultural Capital Badge





7A1 & 7R1 – University of Oxford

7A2 & 7R2 – University of Cambridge

7A3 & 7R3 – University of St Andrews

7A4 & 7R4 – Durham University

7A5 & 7R5 – Loughborough University

7A6 & 7R6 – University of Bath

- Each house will have a house captain and a deputy in each year group
- Competitions between houses will take place during curriculum lessons throughout the year, and through Sports Day.





- No bullying of any kind will be tolerated
- Reported to Head of Year
- Action taken



Click below to view the school's Anti bullying video: https://www.woodlandsschool.org/page/?title=Anti%2DBullying+Video&pid=164





To safeguard our whole community, we do not tolerate:

- Bullying
- Any form of abuse
- Any form of harassment
- Making someone feel uncomfortable
- The sending of hurtful or unwanted messages/ images

We will:

- Listen
- Take all worries or concerns seriously
- Be non-judgmental
- Support you
- Never keep a secret, but always act in your best interests
- Consider your wishes and feelings



The Safeguarding Team are located in the Opportunities Hub



fat@woodlandischool.essex.sch.uk

Mr David Wright

Headteacher

Safeguarding Deputy DSL Y10 / Y11 Mrs Nicola Nichols interventing outsigner poorwighter



d (Rwood) and school, essex, sch., uk

tam@woodlandtschool.essec.sch.uk

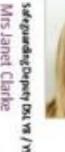
Mr Seddeer Amran

Deputy Headteacher











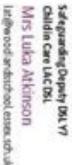




dri@woodiandiidhool essex.sdr.uk

















cla@woodlandsdrootlessex.sh.uk





Chair of Governors









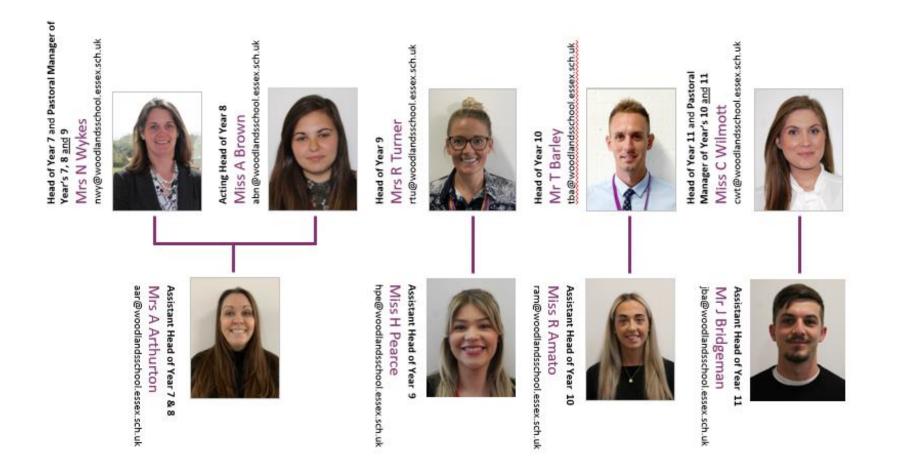






The Woodlands Way -Safeguarding Team

WOODLANDS SCHOOL ASPIRATION, RESILIENCE, OPPORTUNITY, EXCELLENCE The Woodlands Way – Hoy & AHoy



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- Sanctions are all set centrally.
- All notified on Satchel One
- Satchel One will automatically contact home, so no phone call necessary (unless more serious issues).
- All parent / carers are required to download the app or access the website





- Follow the Woodlands Way
- Smile and be friendly
- Make new friends
- Be positive
- Be smart and prepared
- Take up all opportunities open to you
- Just relax and be yourself!



