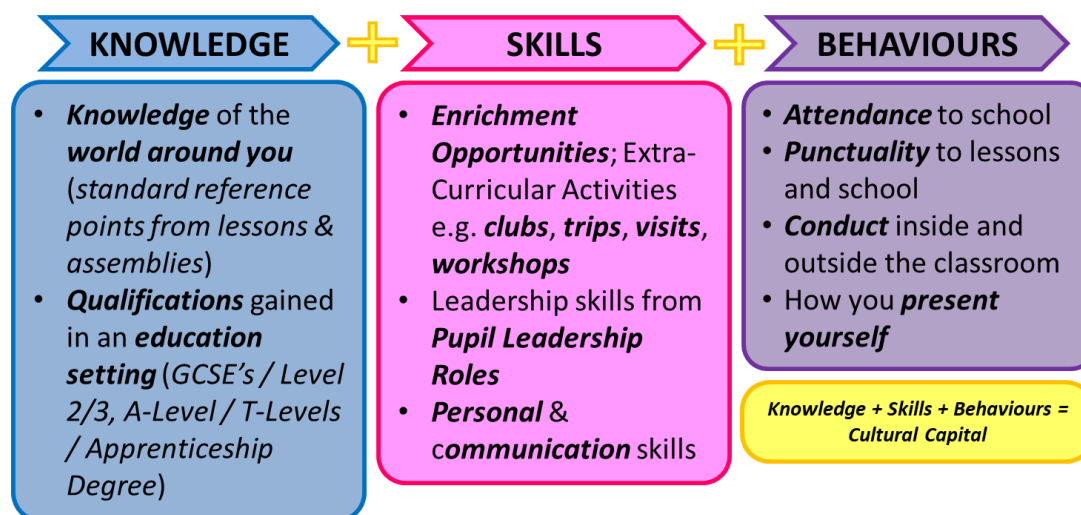


CULTURAL CAPITAL PLEDGE

Cultural Capital is something that we all possess, but in different amounts. It is a combination of a pupil's knowledge, skills and behaviours which enables them to be successful in the world of work, their career and in society. It is the golden thread that ties all aspects of a pupil's school life together, making our youngsters more well-rounded people when they leave us.



At Woodlands we strive hard to ensure that we add value to our pupils' Cultural Capital both inside and outside of the classroom. Our pupils realise that being successful is not just about their exam performance, we actively recognise and celebrate qualities we see in our pupils which are sought after by employers.

We define our Cultural Capital commitment through making a pledge to the pupils who attend our school. This pledge ensures that pupils who attend Woodlands School not only have the essential knowledge that they need to be educated citizens, introducing them to the best that has been thought and said but also have access to a range of learning experiences and enrichment opportunities supporting them in gaining an appreciation of human creativity and achievement.

Our Cultural Capital Pledge to the pupils at Woodlands School:

Whilst you attend Woodlands School you will have the opportunity to:

- Partake in learning the exposes you to the essential knowledge that you need to be educated citizens, and introduces you to the best that has been thought and said, and that of human creativity
- Take part in a range of extra-curricular clubs and activities
- Represent the school in a sporting, cultural, or academic event
- Take part in an outward-bound trip
- Attended a national sporting, academic, or cultural event
- Take part in a production or an event (back or front stage), including public speaking
- Contribute to the sustainability of the school
- Visit a museum/place of historical interest
- Visit a theatre/art gallery
- Learn how to play a musical instrument
- Contribute to raising money for a charity or a community project
- Attended a careers fair
- Take part in Work Experience
- Participate in an overseas visit
- Take on a position of responsibility through the Pupil Leadership Roles
- Participate in Post-16 talks and visits for Apprenticeships, Further and Higher Education that link to a broad range of careers