**Policy Statement on Provider Access**

**11.1 Introduction**

This policy statement sets out the arrangements Woodlands school has for managing the access of providers to the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

**11.2 Pupil Entitlement**

All pupils in Years 8-11 are entitled:

* To find out about technical education qualifications and apprenticeships

opportunities, as part of the careers programme which provides information on the

full range of education and training opportunities available at each transition point;

* To hear from a range of providers about the opportunities the offer through events,

presentations, and in AROE lessons;

* To understand how to make applications for the full range of academic and technical

courses and employment and apprenticeship opportunities.

**11.3 Meaningful Provider Encounters**

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making It Meaningful Checklist](https://resources.careersandenterprise.co.uk/sites/default/files/2022-11/1540_Make%20it%20meaningful%20checklist_v6%20%28FINAL%29.pdf)

Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement without pupils.

**11.4 Destinations of our Pupils**

Last year our Year 11 pupils moved to a range of providers in the local area after school:

* Grammar School Entrants: 2%
* Sixth Form Entrants: 13%
* College Entrants: 72%
* Apprenticeships: 6%
* Other 7%

**11.5 Management of Provider Access Requirements**

1. **Procedure**

A provider wishing to request access should contact Mrs Kelly Robertson, Cultural Capital Coordinator and Careers Lead, at [kro@woodlandsschool.essex.sch.uk](mailto:kro@woodlandsschool.essex.sch.uk).

1. **Opportunities for Access**

The school offers 4 provider encounters required by law (**marked in bold text in Figure 1**) and a number of additional events, integrated into the school careers programme. The 4 meaningful mandatory encounters across Years 8-11 are timetabled to take place within the stated windows (***two from the 1st of September in Year 8 to the 28th February of Year 9***, and ***two from the 1st September in Year 10 to 28th February in Year 11***) as per the January 2023 DfE [Careers guidance and access for education and training providers (Pg. 43)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1127489/Careers_guidance_and_access_for_education_and_training_providers_.pdf).

\*Although encounters are not required by law for Year 7 pupils, we have included this year group (in addition to the 4 legally required encounters in Years 8-11) to ensure that careers is a firm part of our pupils’ five year learning journey, supporting our hybrid options system and ensuring pupils make informed options choices.

We will offer providers an opportunity to come into school to speak to pupils or their parents/carers. Please speak to Mrs Kelly Robertson, Cultural Capital Coordinator and Careers Lead to identify the most suitable opportunity for you.