



Pupil Premium Grant Statement

Woodlands School

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School Context for PPG pupils

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The funding is available to both mainstream and non-mainstream schools such as special schools and pupil referral units.

Funding:

In 2017-2019 the school received £935 for each child registered and eligible for free school meals at any point in the last 6 years:

The school also received £1900 for each looked after pupil who:

- Has been looked after for 1 day or more
- Was adopted from care on or after 30 December 2005, or left in care under:
 - A special guardianship order
 - A residence order

Full details on the funding arrangements can be found at:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Total number of students on roll September 2018	1506
Total number of Pupil Premium students	691
Total amount of funding received 16/17	£604,010
Total amount of funding received 17/18	£599,335
Total projected funding for 18/19	£587,180

Year Group	Total number of Students	PPG students			
		Total PPG	Percentage of year group	Males	Females
7	324	141	44 %	55%	45%
8	309	137	44%	51%	49%
9	300	131	44%	50%	50%
10	291	127	44%	53%	47%
11	289	124	43%	56%	44%
Total	1513	660	44 %	53%	47%

* Data taken from September 12th September 2017

Numbers of students on roll eligible for Pupil Premium 17/18

Distribution of disadvantaged students for the year shows that 44% at Woodlands School were registered as Pupil Premium in 2017/18. Figures show that the percentage of students eligible for PPG is increasing.

“Leaders ensure that the additional government funding is used effectively. Spending is carefully targeted through a clear strategic plan, with effective monitoring and evaluation that holds staff to account. Pupil premium funding is securing further improvements in the progress of disadvantaged pupils, both socially and academically. Academic progress for Year 11 disadvantaged pupils over the last two years has been broadly in line with that of all pupils nationally, while the proportion of disadvantaged pupils encouraged to take part in the school play increased significantly”.

Ofsted March 2018

Pupil Premium Grant 2017/18 with impact of interventions for PPG pupils

2017/18 - Pupil Premium Grant Expenditure				
Objective	Activities	Cost	Success Criteria	Impact
To raise achievement of PPG students.	KS4 revision classes, revision programmes and holiday intervention (PET-Xi)	£35000	Students make expected or more than expected progress. PET-Xi: Students are tested at the start and at the end of the intensive course. They are expected to achieve at least 1 level higher in the end test.	Maths GCSE results Summer 2018: Grade 7+ 5% Grade 5 + 43% Grade 4 + 66% PET-Xi Topic Focus Day – 100% of PPG students achieved level 4 and above in their maths GCSE.
	Increased staffing to allow for smaller class sizes to improve provision of core subjects	£120000	PPG pupils taught in smaller groups and making at least expected progress.	Smaller class sizes within Maths and English allowed for targeted intervention within the classroom to allow pupil premium students the opportunity to make appropriate levels of progress.
	Accelerated Reader (extended licenses for PPG students)	£5000	Participation rate of PPG students matches that of non-PPG students in year 7.	This programme gave our students the opportunity to develop their reading ability with books that engage and challenge their reading skills.
	Lexia testing	£1600	For needs to be identified and addressed through the use of interventions.	Supported students with varying cognitive abilities. It has allowed teachers to prioritise and adapt lessons plans to support students to learn at their own pace.
	Teaching and Learning resources	£6000	To promote outstanding T&L and innovation in the	Impact can be seen from lesson observation data which shows

		classroom (linked to research on what works best with PPG students).	significant improvement as evidenced in improved outcomes for PPG pupils. Ofsted judged T&L at Woodlands as Good (March 2018 inspection).
Revision Packs – all PPG students in year 10 and 11 to receive one	£25000	So that all students are equipped to study independently at home.	This has allowed students whom may not have access to resources outside of the classroom the opportunity to become independent learners and develop knowledge required for their exams. Impact can be evidenced from summer exam results.
Additional departmental requests for resources	£3000	To include maths skills posters, displays and science books in the library.	This has promoted engagement in lessons and around the school. <i>“Displays are neat and tidy”</i> Ofsted March 2018
Curriculum enrichment (music lessons, enhanced learning programme etc.)	£10000	Increased participation and retention of PPG students in related lessons.	32 PPG pupils received peripatetic music lessons in 2017/18. Out of those who completed their final GCSE exams: 100% achieved level 4 or more in the performance aspect of their music GCSE. 70% achieved level 5 and above, 40% achieved level 6 and above. All pupils achieved on or above their targets for the performance element of their final GCSE exams. Current pupils: 100% of pupils who are receiving peripatetic music lessons are on or above their target grades.
Curriculum materials	£10000	Increased participation and retention of PPG students in related lessons.	Various resources were distributed to staff and students to promote engagement in learning.
Curriculum trips	£26000	No PPG students are excluded from trips based on affordability.	A total of 76 trips took place in 2017/18. These ranged from coursework field trips to a visit to the Jamie Oliver cooking school (which included parents). These trips helped to enhance the social, personal and emotional development of all learners, as well as promote academic outcomes.

			<p>Extra stimulation in new environments help teach life skills, build on social skills and improve independence and self- confidence as well as allowing students access to the curriculum.</p> <p>All requests for financial support for school trips were fulfilled in 2017/18.</p>
	Supporting the work of the Brilliant Club	£5000	<p>PPG students are supported on the Brilliant Club programme.</p> <p>All Brilliant Club students passed and attended the graduation event.</p>
	Improving teaching and learning through enhanced CPD	£22000	<p>Continue to improve the quality of teaching and learning.</p> <p>As well as data evidence showing strong outcomes for PPG pupils; 806 lesson visits took place in 2017/18 and recorded on PAM:</p> <p>97% are judged to be secure or strong (47% strong) for Quality of Teaching.</p> <p>91% are judged to be secure or strong (23% strong) for Pupil Progress.</p> <p>96% are judged to be secure of strong (51% strong) for Attitudes to Learning.</p>
	Alternative curriculum	£64000	<p>Allow PPG students to have access to a wider curriculum.</p> <p>PPG students were able to access a wider curriculum.</p>
To raise aspirations of PPG students.	Bedrock Learning	£1500	<p>Small intervention groups to work on their literacy using a developed programme 'Bedrock'.</p> <p>The disadvantaged cohort's attainment improved by an average of 30% from their baseline test. The success of Bedrock last year has meant that the programme will continue to run.</p>
	PESO	£24235	<p>To promote and celebrate success.</p> <p>PPG pupils have access to all aspects of the school their achievements are rewarded and recognised through incentive trips, awards evenings and support for participation in whole school activities.</p>
	Aspirational support including Careers advice, Connexions and aspirational visits	£10000	<p>For all PPG students to have had additional careers advice.</p> <p>All PPG students received career interviews. Several PPG students had additional careers interviews arranged where needed.</p>

				<p><i>"The school prepares pupils well for when they leave school. Last year, almost all pupils secured a place in either further education, employment or training".</i></p> <p>Ofsted March 2018</p> <p>An example of an aspirational visit: Medical Mavericks Workshop: Introduced a range of careers in medicine. Approx. 50 PPG students that took part.</p>
	Motivational speakers	£5000	For a high profile speaker to inspire and enthuse years 7-11 students before their PPEs and end of term assessments.	<p>Derek Redmond – addressed selected PPG students across all year groups. His brief was to motivate, inspire and instil resilience in pupils based on his story.</p> <p>Headline figures demonstrated the positive impact that motivational speakers and assemblies have had on students.</p>
To improve attitudes of PPG pupils.	Extra-curricular support including STEM club, science club, gardening club and The Duke of Edinburgh Award	£8500	All PPG students have the opportunity to take part in extra-curricular activities.	<p><i>"Pupils say that the extra-curricular activities are well run and help them to develop different skills across a range of areas".</i></p> <p>Ofsted, March 2018</p> <p>STEM club takes place weekly.</p> <p>STEM Trips that took place: UKROC challenge & Science - Technology day (Woodlands students in collaboration with another school won the Robotic challenge and the E-FIT challenge).</p> <p>PPG funds also supported students involvement in the following: - Royal Institution Engineering Masterclasses. - R I Science show for parents (plus CPD for staff). - Colchester Zoo enrichment project. - Procat Engineering trip.</p> <p>52% of the Duke of Edinburgh cohort last year was PPG. 91% of those achieved the Bronze Award.</p>
	University Visits	£8000	All students have been involved in the	Seven trips to universities took place in 2017/18 for PPG pupils

		‘Universities for Everyone’ programmes and visits to university have taken place.	supported by our PPG budget alongside Make Happen. <i>“The extensive sporting programme, alongside trips to universities, help to foster team spirit and raise aspiration”.</i> Ofsted, March 2018
Family cookery classes	£4000	To engage families in education together. Families are invited to come in to the school and cook with their children. This is to help improve attainment and attendance.	The Jamie Oliver programme was implemented to promote and improve attendance for our bottom ten attenders in year seven. Four cooking sessions were hosted at Woodlands School. The lowest ten attending students were invited to cook together with their families and create a four-course meal. The reward at the end of the course was to visit a fantastic cookery session at Jamie Oliver’s cookery school in London. To gain a free place on this trip each family had to complete the course with 100% attendance and their child had to improve their in school attendance to above 95%. Figures show that this programme had 100% success and all families enjoyed a trip to Shepherd’s Bush.
Behaviour for Learning coaches	£50000	An improvement in behaviour for learning can be seen and evidenced through lesson observations and exclusion data.	Ofsted judged behaviour at Woodlands as good (March 2018) <i>“Pupils like coming to school and are proud to be members of the school community. They move about a large site in a very orderly and purposeful way. This is because the staff supervise them well and pupils respect staff’s expectations”.</i> Ofsted, March 2018 <i>“Leaders’ clear management and systematic recording of behavioural issues has led to an improvement in pupils’ behaviour year on year.</i> Ofsted, March 2018 There were no permanent exclusions last year.

Aquinas – Attendance	£15000	To narrow the gap between PPG and non-PPG attendance especially focussing on persistent absence.	<p>Pupil premium students were specifically targeted in order to support them in being able to access education with the support of the school.</p> <p><i>“Leaders monitor pupils’ attendance carefully. While the current attendance figure for all pupils is below the national figure, leaders’ actions have led to improvements. The attendance of different groups of pupils has improved from last year... Leaders have recently appointed a further two members of staff, to work specifically with some hard-to-reach families to try to secure further improvements”.</i></p> <p>Ofsted, March 2018</p> <p>Between March – July the newly appointed PPG attendance advocate worked closely with families to support attendance. There was an improvement in attendance by an average of 0.8% for the students who received targeted attendance support between March – July.</p>
Support materials for PPG advocate for attendance	£500	Supporting students’ improvement in attendance.	Targeted pupils were supported with help and incentives to improve attendance. This support included the provision of alarm clocks, bike locks and uniform.
Alternative Education Provision	£60000	All students remain in full time education.	<p>Alternative education provision has meant that the school has been successful with their zero exclusions policy.</p> <p><i>“Leaders’ effective use of managed moves and the internal isolation unit has ensured that there have been no fixed-term or permanent exclusions in the last three years”.</i></p> <p>Ofsted, March 2018</p>
Behaviour for Learning trips	£5000	To improve attitudes for those with behavioural concerns.	90% of students selected to go on these trips were PPG. These students attended trips to help build confidence, self-esteem, establish friendships, work as a team, communicate effectively and work with others in their community.

To raise awareness and improve the administration of Pupil Premium strategies and impact across the school.	Staffing costs of the PPG team including funding the role of the PPG co-ordinator, PPG administrator, and contributions to the cost of staff relating to PPG support	£44000	A range of interventions are both applied and evaluated. All PPG students receive intervention and tracking.	Systems are in place for a range of interventions, enhanced curriculum and extra-curricular provision. There is an excellent awareness of our PPG strategy amongst all stakeholders. Several meetings took place between the governor responsible and co-ordinator for PPG this year. The PPG-co-ordinator has also been involved in outreach work for PPG supporting other schools and has recently been appointed as an SLE in this field.
	Tracking (provision mapping)	£3500	All provisions are logged on a central system.	Interventions for PPG interventions are being mapped and used to identify gaps and create comprehensive reports where needed.
	Free school meal submission	£1000	Records are accurate.	The school is confident that pupils eligible for free school meals are receiving them.
To ensure school is fully accessible for all students.	Basic equipment (including pencil cases and uniform costs) plus calculators	£9500	All PPG students have basic equipment for lessons and attend school in the correct uniform.	All PPG pupils were supplied with a fully equipped pencil case at the start of the year. All requests for PPG uniform were fulfilled.
	Meal costs (breakfast club etc.)	£2000	Breakfast club, individual needs for food.	<i>"The highly popular breakfast club ensures that pupils arrive promptly and attend classes ready to learn".</i> Ofsted, March 18
	Enhanced provision of counselling sessions for identified students (through both staff/self-referral)	£15000	For all PPG pupils to have access to pastoral care in school and counselling where needed.	<i>"The school's work to promote pupils' personal development and welfare is outstanding".</i> Ofsted, March 18 <i>"The school has a significant number of vulnerable pupils. Staff work closely and highly effectively with other agencies to ensure that pupils receive the help that they need".</i> Ofsted, March 18 67% of students receiving counselling in 2017/18 were Pupil Premium. This has reduced from previous years but still demonstrates that the school is fulfilling the need of our most vulnerable pupils.

Academic outcomes for Pupil Premium pupils 2017/18

Summer 2018 GCSE results:

	Cohort	A8
All	252	44.06
Pupil Premium	100	41.91
Non PPG	152	45.48

**P8 figures will be added when they are released.*

Summer 2018 PPG Results:

	2017	2018
Maths 7+	1.0%	5%
English 7+	11.34%	12%
Maths and English Combined 7+	1.0%	1.0%
English 5+	38.1%	51%
Maths 5+	23.5%	43.0%
Maths and English Combined 5+	19.4%	30.0%
English 4+	56.7%	71%
Maths 4+	40.8%	66.0%
Maths and English Combined 4+	36.7%	61.0%

Summer 2018 Grades Comparison:

	PPG	All	Gap	Gap 2017	Change
English and Maths Standard Pass	61%	63.49%	2.49%	17.95%	15.46%
English and Maths Strong Pass	30%	38.10%	8.10%	14.2%	6.10%

Attendance Data

Attendance from September 2017 up to and including Friday 20th July

YEAR		Number of students	Attendance (%)
7	PPG	152	93.31
	Non-PPG	178	95.53
8	PPG	146	90.40
	Non-PPG	169	95.32
9	PPG	144	90.92
	Non-PPG	169	94.69
10	PPG	134	90.39
	Non-PPG	167	93.97
11 (to End of Term 5)	PPG	126	91.32
	Non-PPG	160	95.50

** This section will be updated with national figures when they are released.*

Exclusion data

Based on Number of Pupils	2016/17	2017/18	2018/19
Year total as from January census	1464	1479	1513
Total whole school exclusion (%)	0%	0%	0%
Total PPG exclusion (%)	0%	0%	0%
Total non-PPG exclusion (%)	0%	0%	0%
Autumn Term PPG exclusion (%)	0%	0%	0%
Autumn Term Non-PPG exclusion (%)	0%	0%	0%
Spring Term PPG exclusion (%)	0%	0%	0%
Spring Term Non-PPG exclusion (%)	0%	0%	0%
Summer Term PPG exclusion (%)	0%	0%	0%
Summer Term Non-PPG exclusion (%)	0%	0%	0%

2018/19 PPG proposed expenditure and success criteria

Distribution of disadvantaged students for the year shows that 45.9% at Woodlands School are registered as Pupil Premium.

Year Group	Total number of Students	PPG students			
		Total PPG	Percentage of year group	Males	Females
7	322	147	45.6	83	64
8	310	145	46.8	72	73
9	300	140	46.7	69	71
10	289	133	46.0	70	63
11	285	126	44.2	70	56
Total	1506	691	45.9	364 (52.6%)	327 (47.4%)

* Data taken from September 1st 2018

Aim of spending: To ensure pupil premium funding is spent in a targeted way, ensuring that students receive the opportunity for additional support and access to all learning opportunities within the school.

Aim of outcome: To further close the gap in achievement of students supported by pupil premium and those who are not eligible for the grant; ensuring high levels of attainment, progress and successful progression onto further training or education.

Main barriers to learning for PPG pupils demonstrate there is:

- A need to prioritise supporting the academic achievement for many PPG pupils.
- A need to prioritise literacy and reading skills of PPG pupils.
- A need to increase aspirations and post-16 opportunities.
- A need to develop more positive attitudes to school and engagement with learning for PPG pupils.
- A need to provide extra support in terms of uniform, equipment, school trips to ensure full access to all aspects of school life and for all pupils.

These priorities drive the key foci of the spending plan below.

Plan of spending in 2018/19

2018/19- Pupil Premium Grant Proposed Expenditure

Objective	Activities	Cost	Success Criteria
To raise achievement of PPG students.	Supporting Revision - KS4	£22000	Students are well equipped to study and revise courses at KS4. Positive outcomes from student leaver's questionnaires.
	RWV - Reading Writing and Vocabulary initiative	£8200	Students receive support in reading, writing and vocabulary. Students' reading progress is measured and rigorously challenged through reading books at the appropriate level.
	Curriculum Trips	£9900	No PPG students are excluded from attend trips based on affordability.
	Curriculum Support	£800	So that all students are equipped to study independently at home.
	Exams support	£250	Art and photography materials made available to PPG pupils so that the quality of their GCSE submissions aren't hindered by affordability of presentation materials.
	Curriculum enrichment (music lessons, enhanced learning programme etc.)	£10400	Increased participation and retention of PPG students in related lessons.
	Curriculum materials (including food tech)	£8000	Increased participation and retention of PPG students in related lessons.
	PPG advocates in English and Maths	£76000	Students make expected or more than expected progress within the duration of their intervention.
	KS4 revision classes, revision programmes and holiday intervention	£35000	Students make expected or more than expected progress.
	Increased staffing to allow for smaller class sizes to improve provision of core subjects	£120000	PPG pupils taught in smaller groups and making at least expected progress. PPG pupils have access to more focussed support in lessons.
To improve attitudes of PPG.	Improving teaching and learning through enhanced CPD	£12500	To promote outstanding T&L and innovation in the classroom (linked to research on what works best with PPG students from the EEF).
	Attendance Support	£24030	To narrow the gap between PPG and non-PPG attendance especially focussing on persistent absence.
	Alternative Education Provision	£80000	All students remain in full time education.
	Behaviour for Learning coaches	£60000	An improvement in behaviour for learning can be seen and evidenced through lesson observations and exclusion data.
	Show my Homework license	£5000	An improvement in the quality of homework that is set and completed.
To raise aspirations of PPG students.	Behaviour for Learning Trips and Initiatives	£8600	To improve attitudes for those with behavioural concerns.
To raise aspirations of PPG students.	Extra-curricular support including STEM club, science club and the Duke of Edinburgh	£13000	For all PPG pupils to have the opportunity to partake in extra-curricular opportunities. And for there to be a wide range of opportunities.

	Scholar's programmes including supporting the Brilliant Club and other programmes relating to aspirations.	£3200	The selected cohort for the Brilliant Club to graduate. PPG students to have access to extra-curricular opportunities related to aspirations.
	Careers Support	£20000	For all PPG students to have had access to enhanced careers advice and support. And a reduction in NEET figures.
To raise awareness and improve the administration of PPG strategies and impact across the school.	Staffing	£39000	A range of interventions are both applied and evaluated. All PPG students receive intervention and tracking.
	Tracking and recording	£4600	All provisions are logged on a central system which is used for analysis and strategy planning.
To ensure school is fully accessible for all students.	Basic equipment	£6000	All PPG students have basic equipment for lessons and attend school in the correct uniform.
	SEND enhanced support for PPG including NGRT testing, Lucid and OLM training	£1400	For needs to be identified and addressed through the use of intervention and relevant training for staff.
	Meal costs (breakfast club etc.)	£1200	Breakfast club, individual needs for food.
	Structured lunch time activities	£100	For all PPG pupils to have access to lunchtime activities to promote relationships with peers, interaction with staff and wellbeing.
	Enhanced provision of counselling	£18000	For all PPG pupils to have access to pastoral care in school and counselling where needed.

The impact of different aspects of this strategy is reviewed regularly.

PPG Link Governor: Jenny Haken