



## Pupil Premium Grant Statement

Woodlands School

### Contents

<b>School Context</b>		P2
<b>Summary of impact 2015/16</b>	Pupil Premium expenditure and impact 2015/16	P3-7
	Academic outcomes for PPG pupils 2015/16	P8
	Pupil Premium Attendance 2015/16	P9
	Whole school exclusion figures 2015/16	P10
<b>Future plan for 2015/16</b>	PPG proposed expenditure and success criteria for 2016/17	P11-14

## School Context for PPG pupils

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The funding is available to both mainstream and non-mainstream schools such as special schools and pupil referral units.

### Funding:

In 2015 to 2016 the school received £935 for each child registered and eligible for free school meals at any point in the last 6 years:

The school also received £1900 for each looked after pupil who:

- Has been looked after for 1 day or more
- Was adopted from care on or after 30 December 2005, or left under care under:
  - o A special guardianship order
  - o A residence order

Full details on the funding arrangements can be found at:

<http://www.education.gov.uk/schools/pupilsupport/premium>

<b>Total number of students on roll September 2016</b>	1464
<b>Total number of Pupil Premium students</b>	668
<b>Total amount of funding received 14/15</b>	£546,040
<b>Total amount of funding received 15/16</b>	£575,025
<b>Total projected funding for 16/17</b>	£604,010

Year Group	Total number of Students	PPG students			
		Total PPG	% of year group	Males	Females
7	300	146	48.7	72	74
8	288	138	47.9	72	66
9	298	145	48.7	83	62
10	291	128	44	65	63
11	287	111	38.7	51	60
Total	1464	668	Avg 45.6	343	325

### Numbers of students on roll eligible for Pupil Premium 2015/16\*

\* Data taken from September 1<sup>st</sup> 2015

Distribution of disadvantaged students for the year shows that 45.6% at Woodlands School were registered as Pupil Premium in 2015/16. Figures show that the percentage of students eligible for PPG is increasing significantly as well as the number of LAC students (16 pupils):

**Pupil Premium Grant 2015/16 with impact of interventions for PPG pupils**

<b>2014/15 - Pupil Premium Grant Expenditure</b>				
<b>Objective</b>	<b>Activities</b>	<b>Cost</b>	<b>Success Criteria</b>	<b>Impact</b>
To raise <b>achievement</b> of PPG students.	Small group tuition for English	£30,000	Students make expected or more than expected progress; at least 1 grade after 1 term of intervention.	56% of students attending small group tuition achieved 1 or more sub-level of progress over the term.
	Small group tutoring for Maths (Sept-Jan) & PPG advocate for Maths (Spring-Summer)	£45,000	Students make expected or more than expected progress; at least 1 grade after 1 term of intervention.	<p><u>Average Progress for Spring Term</u> 80% of students attending lessons with the PPG advocate for maths made at least 1 sub-level of progress over 1 term. Year 7 21/43 = 2.05 sub-levels Year 8 16/22 = 1.38 sub-levels Year 9 22/38 = 1.73 sub-levels Overall 59/103 = 1.75 sub-levels</p> <p><u>Average Progress for Summer Term</u> 75% of students attending lessons with the PPG advocate for maths made at least 1 sub-level of progress over 1 term. Year 7 16/19 = 0.85 sub-levels Year 8 21/32 = 1.52 sub-levels Overall 37/51 = 1.20 sub-levels</p>
	KS4 revision classes, residential weekends, revision materials, exam equipment, revision programmes and holiday intervention (PET-Xi)	£96,000	<p>Students make expected or more than expected progress; at least 1 sub-grade after 1 intervention (i.e. 1 term of additional tutoring or residential weekend)</p> <p>PET-Xi: Students are tested at the start and at the end of the intensive course. They are expected to achieve at least 1 grade higher in the end test.</p> <p>Students are well equipped to study and revise courses at KS4. Positive outcomes from student leaver's questionnaires</p>	<p>Maths PPG results for 2016 are as follows: A*-A = 3% A*-C = 55% A*-G = 100% 3LoP = 57% 4LoP = 17%</p> <p>Compared with the following for 2015: A*-A = 1% A*-C = 43% A*-G = 100% 3LoP = 32% 4LoP = 3%</p> <p>64% of PPG students who attended the Kingswood boost weekend course achieved an A-C grade in Maths which is higher than the overall for PPG which was 55%.</p> <p>57% of PPG students who attended the PET-Xi course achieved an A-C grade in Maths which is higher than the overall for PPG which was 55%</p> <p>57% of PPG students who attended the PET-Xi course and the Kingswood trip achieved an A-C grade in Maths (overall for PPG was 55%). 86% achieved a final grade on or above their target.</p>

	Increased staffing to allow for smaller class sizes to improve provision of core subjects	£100,000	PPG pupils taught in smaller groups and making at least expected progress.	The percentage of pupil premium students achieving 5A*-C including English and Maths increased by 13% between 2015-2016.
	Improving teaching and learning through enhanced CPD	£22,000	The quality of teaching and learning has improved by term 3 seen through observation statistics.	Impact can be seen from lesson observation data which shows significant improvement as evidenced in improved outcomes for PPG pupils.
	Enhanced reward system for FSM students through the VIVO system and attendance incentives (including rewards trip for attendance).	£2000	PPG students earn the equivalent or more vivo miles than non-PPG students. Small group tutors are able to reward tutees for attendance and good effort in small group sessions.	The difference in vivo miles received between PPG and non PPG is now minimal. Average all = 375 Average non-PPG = 377 Average PPG = 373
	Curriculum enrichment (music lessons, enhanced learning programme etc.)	£10,000	Increased participation and retention of PPG students in related lessons	KS4: GCSE Music continues to be a popular option choice for PPG students. In year 10, 37% of music students are PPG (40% have peripatetic music lessons) and in year 11 there are 26% of music students who are PPG (33% have peripatetic music lessons).  100% of pupils who do peripatetic lessons at KS4 are above their target grades. Some as many as 7 sub-levels above.  GCSE results summer 2016  67% of PPG students receiving peripatetic music lessons achieved on or above their target grades in Music.  V-cert music:  50% of year 9 and 52% of year 10 taking music v-cert are PPG compared with 51% at year 11. This demonstrates that it is maintaining its popularity amongst PPG students at KS4. 100% of students are currently on a pass grade or higher.
	Curriculum materials (including resources for Food and Catering).	£10,000	Increased participation and retention of PPG students in related lessons	There has been an increased level of participation in food lessons at KS4. 51% of students opting to do food GCSE in year 9 compared with 38% in year 10 demonstrate that it is growing in popularity amongst PPG pupils.

	Accelerated Reader (extended licenses for PPG students)	£4000	Participation rate of PPG students matches that of non-PPG students in year 7. Reading ages accelerate in year 8 – 9 for those who participate in STAR tests.	The participation of the Accelerated Reader programme has been varied this year. As a result this has been reviewed and the 'millionaire's club' is being launched; introducing new incentives to students to participate in the programme. We have also conducted a whole school reading test and are doing research in to DEAR time (drop everything and read).
	ECDL	£10,000	All PPG pupils to achieve a pass.	100% of PPG students who took the ECDL course passed.
	Curriculum trips	£10,000	No PPG students fail to attend trips based on affordability.	All requests for financial support for school trips were fulfilled in 2015/16.
	Supporting the work of the Higher Project Qualification	£1000	PPG students are well equipped to participate in this programme (half of cohort are PPG).	All PPG students who partook in the HPQ award celebrated success that mirrored those who are not PPG.
	Elite Player Development (sport programme)	£3000	For students who are at elite school standard to be selected for county teams, football academies and national selection.	A number of pupils have been selected for county teams, academy football clubs and national selection. On a team level, Woodlands School have won 14 district titles (rugby x 8, basketball x 2, netball x 3 and overall athletics district champions), reached four county finals, winning three of them and finally, the Junior Boys athletics squad reach the National Finals coming second in the country.
To raise <b>aspirations</b> of PPG students.	Motivational speakers – (Speakers for Schools Team)	FREE	Motivational speakers – (Speakers for Schools Team)	Headline figures demonstrate the positive impact that motivational speakers and assemblies have had on students.
	Aspirational support including The Brilliant club, Careers advice, Fast tomato, Connexions and aspirational visits.	£14,425	Aspirational support including The Brilliant club, Careers advice, Fast tomato, Connexions and aspirational visits.	The results from this summer's Brilliant Club are still being verified.  All students have completed the fast tomato course during PSHRE lessons. All PPG students received an additional careers interview.
	Extra-curricular support including STEM club, School Production (Aladdin)	£4000	Extra-curricular support including STEM club, School Production (Aladdin)	23% of the STEM group are PPG.  39% of the cast and crew of the Aladdin production were PPG pupils, a slight increase on previous years (37% Lion King)

	University Visits (including an LP role to facilitate this)	£10,000	University Visits (including an LP role to facilitate this)	Several trips to universities took place in 2015/16. There was a well-established universities programme during tutor time throughout the year. University ambassadors engaged in the universities programme and surveys have shown that this has raised their aspirations to go to university on leaving college.
To improve <b>attitudes</b> of PPG	Aquinas – Attendance	£10,000	To narrow the gap between PPG and Non-PPG attendance especially focussing on persistent absence.	<i>Waiting for national figures to be released in order to conduct analysis.</i>
	Family reading programme (Strictly come reading)	£100	To engage families in reading together. Families invited to come in to the school and read with their children once a week.	This currently attracts a small group of participants and will continue next year.
	Alternative Education Provision	£62,500	All students remain in full time education.	Alternative education provision has meant that the school has been successful with their zero exclusions policy. All students on role in 2015/16 remained in full time education.
	Behaviour for Learning coaches	£50,000	An improvement in behaviour for learning can be seen and evidenced through lesson observations, exclusion data etc.	There were no permanent exclusions last year.  There is now a system in place for behavioural support in the school. Teachers feel well supported.
To ensure school is fully <b>accessible</b> for all students.	Basic equipment (including pencil cases and uniform costs)	£5000	All PPG students have basic equipment for lessons and attend school in the correct uniform.	All year 7 pupil premium pupils were equipped with a filled pencil case at the start of the year. All requests for PPG uniform were fulfilled.
	Enhanced provision of counselling sessions for identified students (through both staff/ self-referral)	£14,000	For all PPG pupils to have access to pastoral care in school and counselling where needed.	There has been a dramatic improvement in pupils' self-esteem and engagement as can be seen in relation to the amount of pupils requiring counselling throughout 2015/16 compared with figures in the previous year. External: 19/32 PPG (59.4%) Internal were: 15/29 (52%)

To raise <b>awareness</b> and improve the <b>administration</b> of Pupil Premium strategies and impact across the school	Tracking (provision mapping)	£2000	All provisions are logged on a central system.	Interventions for PPG interventions are being mapped and used to identify gaps.
	PPG staffing LP/ Administrator/ TLR for aspirations	£60,000	A range of interventions are both applied and evaluated. All PPG students receive intervention and tracking.	Systems are in place for small group tuition, enhanced curriculum and extra-curricular provision. Raised awareness of PPG amongst all stakeholders.

## Academic outcomes for Pupil Premium pupils 2015-16

### Summer 2016 GCSE results:

	Cohort	3LOP Eng.	3LOP Ma.	5A*CEM	5A*C	P8	A8
All	261	75.8	65.6	56.5	63.5	0.4	4.9
Pupil Premium	96	67.7	54.2	40.6	52.1	0.2	4.4
Non PPG	165	80.5	72.4	65.9	70.1	0.4	5.1

### Year 7 to Year 9 Summer 2016 Headline Data

<p><b>Year 7</b></p> <p><b>No data available. This section will be updated in October 2016.</b></p>
---

Year 8	English Predicted Progress		Maths Predicted Progress	
	Autumn	Summer	Autumn	Summer
Pupil Premium	64%	64%	71%	66%
Non-Pupil Premium	61%	61%	70%	65%

Year 9	English Predicted Progress		Maths Predicted Progress	
	Autumn	Summer	Autumn	Summer
Pupil Premium	43%	40%	40%	48%
Non-Pupil Premium	43%	51%	43%	50%



## Attendance Data

Attendance from September 2015 up to and including Wednesday 20<sup>th</sup> July 2016

YEAR		Number of students	Attendance
7	PPG	160	93.49
	Non-PPG	156	96.32
8	PPG	161	92.17
	Non-PPG	151	94.76
9	PPG	156	90.85
	Non-PPG	156	94.33
10	PPG	142	90.67
	Non-PPG	168	94.89
11 (to End of Term 5)	PPG	113	91.29
	Non-PPG	170	95.64

*\* This section will be updated with national figures when are released.*

## Exclusion data

<b>Based on Number of Pupils</b>	2013/2014	2014/2015	2015/2016
Yr total as from January census	<b>1480</b>	1446	1529
Total whole school exclusion (%)	2.5%	0%	0%
Total PPG exclusion (%)	1.2%	0%	0%
Total non-PPG exclusion (%)	1.3%	0%	0%
Aut Term PPG exclusion (%)	1.0%	0%	0%
Aut Term Non-PPG exclusion (%)	1.2%	0%	0%
Spring Term PPG exclusion (%)	0.3%	0%	0%
Spring Term Non-PPG exclusion (%)	0.0%	0%	0%
Summer Term PPG exclusion (%)	0.2%	0%	0%
Summer Term Non-PPG exclusion (%)	0.1%	0%	0%

## 2016/17 PPG proposed expenditure and success criteria

Distribution of disadvantaged students for the year shows that 45% at Woodlands School are registered as Pupil Premium. Figures show that the percentage of students eligible for PPG is increasing significantly as well as the number of LAC students :

Year Group	Total number of Students	PPG students			
		Total PPG	Percentage of year group	Males	Females
7	317	118	37%	58%	42%
8	303	147	49%	48%	52%
9	299	144	48%	51%	49%
10	303	143	47%	56%	44%
11	298	132	44%	50%	50%
Total	1520	684	45%	52%	48%

\* Data taken from September 1<sup>st</sup> 2016

Aim of spending: To ensure pupil premium is spent in a targeted way, ensuring that students receive the opportunity for additional support and access to all learning opportunities within the school.

Aim of outcome: To further close the gap in achievement of students supported by pupil premium and those who are not eligible to the grant; ensuring high levels of attainment, progress and successful progression on to further training or education.

Main barriers to learning for PPG pupils demonstrate there is:

- A need to prioritise supporting the academic achievement for PPG pupils.
- A need to prioritise literacy and reading skills of PPG pupils.
- A need to increase aspirations for post-16 opportunities.
- A need to develop more positive attitudes to school and engagement with learning for some PPG pupils.
- A need to provide extra support in terms of uniform, equipment, school trips to ensure full access to all aspects of school life and for all pupils.

These priorities drive the key foci of the spending plan below.

**Plan of spending in 2016/17**

<b>2016/17 - Pupil Premium Grant Proposed Expenditure</b>			
Objective	Activities	Cost	Success Criteria
To raise <b>achievement</b> of PPG students.	English and Maths PPG teachers.	£61,000	Students make expected or more than expected progress; at least 1 grade after 1 term of intervention.
	KS4 revision programme including revision classes and holiday interventions (e.g. PET-Xi)	£20,000	Students make expected or more than expected progress; at least 1 sub-grade after 1 intervention (i.e. 1 term of additional tutoring or residential weekend)  PET-Xi: Students are tested at the start and at the end of the intensive course. They are expected to achieve at least 1 grade higher in the end test.  Students are well equipped to study and revise courses at KS4. Positive outcomes from student leaver's questionnaires
	Increased staffing to allow for smaller class sizes to improve provision of core subjects	£98,000	PPG pupils taught in smaller groups and making at least expected progress.
	Improving teaching and learning through enhanced CPD	£22,000	The quality of teaching and learning has improved by term 3 seen through observation statistics.
	Reading tests – all pupils	£7650	All teaching staff and learning mentors to record reading ages in their mark books and evidence is seen that this information is used to differentiate resources. Students' reading ages match actual age, or where there is a gap, this gap is narrowed through effective interventions.
	Reading interventions	£4000	Students receive support between reading tests to improve reading age.
	Accelerated Reader (extended licenses for PPG students)	£4000	Participation rate of PPG students matches that of non-PPG students in year 7. Reading ages accelerate in year 8 – 9 for those who participate in STAR tests.
	Lexia testing	£1600	For needs to be identified and addressed through use of interventions.
	Teaching and Learning resources	£10000	To promote outstanding T&L and innovation in the classroom (linked to research on what works best with PPG students).
	Revision Packs – all PPG students in year 10 and 11 to receive one.	£22000	So that all students are equipped to study independently at home.
	Additional departmental requests for resources	£500	To include maths skills posters, science books in the library)
	Resources for PPG teachers for English and Maths.	£400	Including ex. Books, thesaurus and dictionaries

	Curriculum enrichment (music lessons, enhanced learning programme etc.)	£6000	Increased participation and retention of PPG students in related lessons
	Curriculum materials	£9,000	Increased participation and retention of PPG students in related lessons.
	Curriculum trips	£28,000	No PPG students fail to attend trips based on affordability.
	Scholars programmes: Supporting the work of the Higher Project Qualification, Debate Club & The Brilliant Club	£4000	PPG students are well equipped to participate in the HPQ programme (half of cohort are PPG). The selected cohort for the Brilliant Club graduate.
	ECDL	£63,000	All PPG pupils to achieve a pass.
	Enhanced reward system for FSM students through the VIVO system and attendance incentives (including rewards trip for attendance).	£2000	PPG students earn the equivalent or more vivo miles than non-PPG students. Small group tutors are able to reward tutees for attendance and good effort in small group sessions.
To raise <b>aspirations</b> of PPG students.	Motivational speakers	£5000	For a high profile speaker to inspire and enthuse year 10 / 11 students before their PPEs in October.
	Aspirational support including Careers advice, Fast tomato, Connexions and aspirational visits.	£8000	For all PPG students to have had additional careers advice. For the Brilliant Club to run successfully for the chosen cohort. For all students to have access to Fast Tomato and make use of it.
	Extra-curricular support including STEM club, Plus science girl, science club and gardening club (science), Duke of Edinburgh	£7000	For all PPG pupils to have the opportunity to see the Lion King at a London Theatre and be supported in participating in the school production.
	University Visits (LP role paid from the first budget)	£8,000	All students have been involved in the Universities for everyone programmes and visits to university have taken place.
To improve <b>attitudes</b> of PPG Other	Family reading programme (Dads and Lads)	£500	To engage families in reading together. Families invited to come in to the school and read with their children once a week.
	Aquinas – Attendance	£10,000	To narrow the gap between PPG and Non-PPG attendance especially focussing on persistent absence.
	Alternative Education Provision	£60,000	All students remain in full time education.
	Behaviour for Learning coaches	£50,000	An improvement in behaviour for learning can be seen and evidenced through lesson observations, exclusion data etc.
	BfL trips	£10,000	To improve attitudes for those with behavioural concerns.

To ensure school is fully <b>accessible</b> for all students.	Basic equipment (including pencil cases and uniform costs) plus calculators	£7000	All PPG students have basic equipment for lessons and attend school in the correct uniform.
	Enhanced provision of counselling sessions for identified students (through both staff/ self-referral) – This represents 2 days could be more.	£19,000	For all PPG pupils to have access to pastoral care in school and counselling where needed.
To raise <b>awareness</b> and improve the <b>administration</b> of Pupil Premium strategies and impact across the school	Staffing costs of the PPG team including funding the role of the PPG co-ordinator, PPG administrator and a contribution towards the role of Lead Practitioner for aspirations.	£54,360	Outcomes for PPG pupils are improved. Administration of the PPG budget is well tracked.  All students have been involved in the Universities for everyone programme and visits to university have taken place.
	Tracking (provision mapping)	£2000	All provisions are logged on a central system.

The impact of different aspects of this strategy is reviewed regularly. There will be a formal review of the whole strategy in June 2017.

PPG Link Governor: Jim Fuller