



## THEMES OF THE WEEK

*"Science Week"**"Understanding Others"*

3rd March 2017

## PURSUE EXCELLENCE AND SEIZE OPPORTUNITIES

I hope that you and your family managed to enjoy a restful half term break and your child has returned with renewed energy and focus.

Thirty eight of our pupils and five staff visited northern Italy on the ski trip during the half term break. Trips are something that allow pupils to enjoy experiences that they not may ordinarily be able to access. I am so grateful to our staff that organise and lead these excellent trips, especially when they take place during a well-deserved school holiday.

On Wednesday evening, the Maths Faculty took over a hundred pupils to Cineworld to watch the film 'Hidden Figures'. Raising pupil aspirations through opportunities like this are so important. The film highlighted that we can achieve our dreams if we are prepared to show resilience and determination. Thank you to the Maths team for leading the trip and I look forward to the next Maths related film!

Of course opportunities aren't always lots of fun or incredibly exciting but can be very important to the long term academic success of each young person. This was the case for our Year 11 pupils with 96% attendance during our holiday interventions programme and some very focused young people. There were incentives and the raffle ticket for attending to win an ipad proved to be a great draw!

Thank you to all the staff that gave their time freely to support our Year 11 pupils on the final leg of their journey.

Our performance hall has been well used over the last two weeks with MABLE pupils in Years 7-10 sitting their MENSEA tests and our Year 11 pupils experiencing their Walking Talking Mock exams. The MENSEA tests stretch and challenge our most able pupils (and staff if they looked at the exam paper!) that teachers can then take into the lessons. The WTM provided our Year 11s with guidance on how to answer exam questions, which will provide them with an insight for their PPE exams this week!

Recently we introduced DEAR (Drop Everything And Read) for our Year 7 pupils. For fifteen minutes once a week, the pupils pause their lesson and read their own reading book. This has been such a success that we have now extended this to twice a week for Year 7 and from September it will be for Year 7 and 8 pupils.

This works in conjunction with Accelerated Reader and I would like to thank Mrs Knight and Mrs Watt for supporting our wonderful Learning Resource Centre, as well as Mr Kerrin for leading our Lads and Dads reading group.

*continued.....*

We pride ourselves on ensuring that our children are safe in our local community and at school by providing them with the latest information on personal safety. Please find below a link to a website which addresses some issues around personal safety and if you could spare some time to watch with your child, then I believe this would be of benefit to them:

[www.disrespectnobody.co.uk](http://www.disrespectnobody.co.uk)

Some of you may be aware that Mr Bulpett (Head of Kingswood school) is taking part in the London Marathon this year. He has decided to raise money for Children with Cancer inspired by Jessica Whelan's tragic story, the link is below. If you can spare a few pennies or pounds so he can raise a decent amount of money I know he would be eternally grateful. His Virgin Just Giving page link is below:

<http://www.virginmoneygiving.com/LukeBulpett>  
<http://www.bbc.co.uk/news/uk-england-lancashire-38044276>

Thank you for your continued support.

***'Aim high and shoot for the stars'***

Kind regards,

Simon Cox

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## Sport for SUCCESS

*Mick Nixon reporting.....*



It's been an exciting year so far in Learning Development with our Sport for Success programme.

We took our inspiration from the Rio Paralympics and set up a Boccia Team to represent the school. Boccia is an inclusive sport that tests motor skills and accuracy. Tyler S (Year 9) summed the mood of many of our children:

***"I have no idea how it feels like to compete or even be a part of a team".***

*continued.....*

Our remit was clear – to provide sport aimed specifically at the ability of the children on our register. To offer the opportunity of formal competition, while developing partnerships with local schools with similar goals. Training began well in advance of our first tournament, where we aimed to be the most prepared team on the day. The event was a big affair organised by Panathlon, a children’s charity who work alongside the Lords Taverners. After six exhausting qualifying matches, we reached the final and won. The greatest thrill of the day for me was hearing the children planning how they were going to share the good news with their friends at school.

***“It was the best day ever! I’m proud of myself and the team – we won the Essex final! I can’t wait to show my medal to everyone at school.”*** Beki F-W, Year 8.

We have always been very clear about the priorities in our weekly sessions of commitment, team play and respect. These are transferable skills that help to build self-confidence and motivation which are applicable in all aspects of the school day.

In January, the Learning Development Department hosted a multi-sports taster day for over sixty children, including a visiting group from Treetops School. The day was supported by Team GB Athlete Freya Levy.



We now plan to expand the range of inclusive sport for as many SEND children possible. Over the new few months, we are entering tournaments for inclusive tennis, table cricket, new age kurling, plus the Regional Boccia Finals. At the end of March, we plan to send a team of swimmers to compete in a special event held in the Olympic pool in Stratford. We have recently started an after-school Gym Club, where children who need 1-2-1 support can set personal goals and write their own programmes.

None of this is possible without the great team of staff in Learning Development, whose support has enabled us to provide structured competitive sport for children with a range of special needs.

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## **PSHRE**

*Lynsey Sturgeon reporting.....*

Currently Year 7, 8 and 9 pupils are studying a unit of work on Drugs & Alcohol. I thought that this might be a good time to look at some information published by the Alcohol Education Trust in their guide to Alcohol for Parents and Carers.

### **Get talking – when do you start?**

Children are naturally curious about alcohol, they see people drinking and they want to know more. Children will be influenced by their friends, their teachers, TV, films and the media but in most cases, parents have the biggest effect on their children’s behaviour, including how they drink alcohol. So you’re in a good position to make sure they have the facts about alcohol and drinking, and can make sensible choices in the future.

### **At what age should I talk about drinking?**

There is no one size fits all message, but gearing your conversation to different ages helps.

*continued.....*

## Very young children

It is illegal to give a child under five alcohol. Research shows that by the age of five, a child has already formed basic attitudes and opinions about alcohol and can recognise drunkenness. If you drink at home, your children are bound to ask questions at an early age about what you are drinking and what it tastes like. It is tempting to say 'wait until you are older', but it is worth explaining to your child that little bodies can't digest alcohol, which is 'strong' so they should wait until they are older.

## 11 – 13 year-olds

The average age of a first whole drink in the UK is between the ages of 13 and 14, so it's important to talk at an early age and for your child to have an understanding of units, how alcohol affects the body and liver, why young bodies can't cope with alcohol and the risks they run by experimenting. This is why the UK Chief Medical Officers recommend that children under 15 should not drink alcohol, as their brains and livers are not fully developed and are more liable to damage compared to adults. At age 11, children see it as unacceptable to get drunk and more than 99% don't drink regularly, but age 13 is what we call 'the tipping point'. Growing up is an awkward time, reaching puberty, their social lives changing, relationships and peer pressure growing and probably being less open with you. Try not to force the subject, wait until the subject comes up via the TV, media or similar. Put a conversation about drinking in context with other 'life skills', such as staying safe, talking about drugs and what sex is all about. You might think your 'baby' is too young for all this, but unfortunately in this savvy world they'll be more informed than you. Often, a good approach is to talk about a risky situation involving alcohol featured in a soap, movie or in the news. Car journeys work well as your children can't walk off, they don't have to make eye contact and it is a neutral zone. Try to use open ended questions such as 'Tell me about' or 'What did you think about?'

## Older teenagers

Finding the right balance between protecting teenagers and giving them freedom isn't easy. You can't be by their side all the time, they wouldn't thank you for it anyway. However, with communication and trust, you can help them to make the right decision in a tricky situation, learn from their mistakes, come to you for advice when needed and still stay safe. Research shows that older teenagers often experiment with alcohol in the company of their friends, either at parties or in public places, so checking where your children are and who they are with is really important at this age. Pick up and drop off at parties; check parents are present; ensure sleep over plans are genuine and be prepared to say no if you're not happy or your teenager hasn't been honest with you. By age 16, many teenagers will drink, so talking to your kids about low risk drinking guidelines, what a unit is, how to resist peer pressure and what happens to your reactions if you combine drinking and driving, for example, is really important.

Encourage your teenagers to visit [www.talkaboutalcohol.com](http://www.talkaboutalcohol.com) and do visit the parents' area of [www.alcoholeducationtrust.org](http://www.alcoholeducationtrust.org) for film clips, newsletters and tips.

## What happens to teenagers who get drunk?

As teenagers lose their inhibitions when they are drunk, they are far more likely to be involved in an accident, a violent incident and to engage in other risky behaviours such as smoking, drugs and unprotected sex. If a teenager drinks regularly before they are 15 they are:

- Seven times more likely to be in a car crash because of drinking.
- Eleven times more likely to suffer unintentional injuries after drinking.
- GCSE predictions fall by 20 points - that's the difference between an A\* and a C.

*continued.....*

## Other useful websites for parents

Drinking and You - [drinkingandyou.com](http://drinkingandyou.com)

A website linking to all responsible drinking websites for consumers all over the world, giving information on drink drive laws, legal drinking age and sensible drinking guidelines for the UK and internationally.

## Websites for teenagers



Talk About Alcohol – [talkaboutalcohol.com](http://talkaboutalcohol.com)

The Mix – [themix.org.uk](http://themix.org.uk)

Talk to Frank – [talktofrank.com](http://talktofrank.com)

Young Minds – [youngminds.org.uk](http://youngminds.org.uk)

Rise Above – [riseabove.org.uk](http://riseabove.org.uk)

Why not find out? – [whynotfindout.org](http://whynotfindout.org)

Alateen – [al-anon.alateen.org/for-alateen](http://al-anon.alateen.org/for-alateen)

### How many units in a drink?

**1 =**

-  A small bottle (275ml) of lower strength (4%) alcopop
-  A half pint of lower strength (4%) lager, beer or cider
-  A single measure of spirit (40%)

**CHECK THE LABEL**  
Most drinks tell you how many units are in them

Know your limits

Units of alcohol per 125ml glass 

**2 =**

-  A standard glass (175ml) of lower strength (12%) wine or champagne
-  A pint of lower strength (4%) lager, beer or cider
-  A 440ml can of medium strength (4.5%) lager, beer or cider
-  A double measure of spirit (40%)

**3 =**

-  A pint of medium strength (5%) lager, beer or cider
-  A large glass (250ml) of lower strength (12%) wine
-  A large bottle (700ml) of lower strength (4%) alcopop

The UK Chief Medical Officers recommend that adults do not regularly exceed:



**14 units a week for both men and women**

**4 =**

-  A large bottle (700ml) of higher strength (5.5%) alcopop
-  A 500ml can of higher strength (7.5%) lager, beer or cider



If any parent/carer would like a full copy of this Guide via email then please don't hesitate to request this from: [Ist@woodlandsschool.essex.sch.uk](mailto:Ist@woodlandsschool.essex.sch.uk)

# Anti-Bullying Update

Kim Downton reporting.....

I attended a Westminster Briefing last week about Cyber Bullying and 'How We Can Protect Our Pupils', which was a fantastic opportunity for me to learn about lots of new information and to share that with our school.

I met with some hardworking charities and some ICT Wizards, who had some great information about Cyberbullying and how we can prevent this as much as possible in school.

One of their main points was 'understanding' our pupils and how we can do this within school.

Pupils can only be protected from cyber bullying by us around eight hours a day, even though this can continue for the other sixteen hours at home, before and after school.

How to understand:

- How well do you know the children and young people in your school?
- Who may be particularly vulnerable?
- What are the current trends?
- What's fun?
- What's not?
- What support do they need from you?

Policies are worthless unless:

- They are communicated
- They are living
- They evolve
- They apply to all

We also need to consider the *impact of bullying*:

"I don't understand what I've done wrong"

"I want to kill myself"

"I'm ugly"

"I'm not good enough –that must be why this is happening"

"Should I try to fit in by pretending not to be myself?"

"No-one wants me here"

"I hate myself"

"Please someone stand in their way, stand up for what is right"

"Please don't hurt me. Go away. Are they coming again?"

*continued.....*

## How to get bullying to stop.



<b>Evidence</b>	Type of report (e.g. word of mouth, email, screen shot), number of testimonies, previous records. Give all children involved a chance to respond. Consider information that you share.						
<b>Players</b>	Target/s, Ringleader, Supporters, Bystanders, Wider peer group, External influencers						
<b>Impact</b>	Is there an immediate threat of harm? How is the behaviour impacting on the target/s (e.g. withdrawal, anxiety, depression, recurrent illness, reluctance to attend school/activities)? Is there an imbalance of power? Linked to protected characteristic? Potential criminal activity?						
<b>Action</b>	<b>Target/s</b> What do they need to happen?  Shared action plan  Support strategies  Short and long term needs	<b>Ringleader/ supporters</b> STOP – acknowledge the harm  Support to change	<b>Bystanders</b> Address lack of action  Support to change	<b>Wider peer group</b> Cultures  Supportive environment	<b>Parents/ carers</b> Shared goal  Action plan  What do they need to know?  Keep records  Communicate	<b>Staff</b> Record keeping  Confidentiality  Action  Cultures	<b>External</b> Work with other schools  Police  Social network providers  Support agencies
<b>Learn/ change</b>	Support for vulnerable students Work with peer group/ whole school Communication with parents/carers Environment Training/ external support						

## Attainment, Achievement and Progress



Thanks to all parent/carers who have contacted us about how their child is progressing in MFL. As an update, we have recently completed the behind-the-scenes work to be able to give accurate and timely information regarding pupil progress.

It has been a real pleasure for my team and I to meet so many parents and carers of pupils from Years 7, 10 and 11 over recent weeks and we look forward to Year 8 and 9 Consultation Evenings in the future.

### Year 11

Year 11 pupils are close to the end of their Controlled Assessment pieces and we really thank parents and carers for their support in helping pupils maximise their grade in speaking and writing assessment: this does make 60% of the final grade! We are also fortunate to have so many pupils working in extra sessions before, during and after standard lessons. Well done! Every extra word or nugget of knowledge can make the difference.

### Year 10 Speaking Exams

Pupils often describe these as “the most stressful exam ever!” However, we are pleased to see how professionally many of our Year 10s have prepared for these exams which are taking place in lesson time at the moment.

As you will know, the structure of this is wholly different from that which Year 11 and previous years have taken. There are now three sections for which we prepare the pupils:

- Role play: Pupils are placed in a real-life situation and have to take part in a short dialogue
- Picture discussion: Pupils are given a picture and have to talk about it with their teacher.

Fortunately, it usually follows a set structure:

- Describe the picture – How many people? What can you see? What are they doing, etc?
  - Give an opinion about a theme linked to the topic.
  - A question about an activity in the past.
  - A question about the future.
  - Another opinion about a linked theme.
- Topics for conversation (There will be two but we are focussed on one this time.)

Pupils all have folders with the exemplar exam materials and teachers are working with these to best support preparation not just for this exam but the Year 10 PPEs (26th June - 9th July 2017) and final examination in April - May 2018.

## Year 7 Support

Tuesday lunchtime is the time to come up to MFL for support with classwork or homework. We have invited several pupils to this but it is open to all.

## Year 8 Options

As we near Family Consultation Evening for Year 8 pupils, may I take the opportunity to remind you of the process for MFL options.

**Enhanced Pathway** - Pupils will continue with their current language at GCSE. They may also select Spanish.

**Focused Pathway** - Pupils will be able to choose to continue with their current language at GCSE.

**Applied Pathway** - Pupils are not required to study MFL.

If you have queries regarding options, do not hesitate to contact your child's form tutor in the first instance.

## Year 9 Support

As we complete the first modules of GCSE, we are aware that some pupils simply need a room in which to complete homework and to chat over MFL difficulties – come up to M17 on Wednesday lunchtimes. Here you can check what you are doing and get the work done with support. I look forward to seeing you.

## Upcoming Topics

	French	German
Year 7	Free Time	Free Time
Year 8	Paris, I love you!	Going Out
Year 9	Media and Free Time	Media and Free Time
Year 10	Speaking Exams	Speaking Exams
Year 11 GCSE Revision programme of all topics covered years 7 - 11 plus completion of writing and speaking exams at or above target level.		

Year 11 will also receive final invitations to our Easter coursework booster for the Easter break.

[www.atantot.com](http://www.atantot.com) - username, etc. available from your MFL teacher.

[www.linguascope.com](http://www.linguascope.com) - username, etc. available from your MFL teacher.

[www.bbc.co.uk/languages](http://www.bbc.co.uk/languages) - archived but free!

[www.duolingo.com](http://www.duolingo.com) - app based video and sound files to immerse the learner.

<https://www.memrise.com> - searchable selection of resources for lots of subjects not just MFL!

Year 10 Consultation Evening family survey responses:



**7. This school makes sure its students are well behaved**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
35% 28% <b>22%</b>	62% 66% <b>67%</b>	2% 4% <b>8%</b>	0% 0% <b>1%</b>	1% 2% <b>2%</b>

**8. This school deals effectively with bullying**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
35% 30% <b>21%</b>	59% 60% <b>56%</b>	3% 4% <b>8%</b>	0% 0% <b>0%</b>	5% 6% <b>15%</b>

**9. This school is well led and managed**

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**10. This school responds well to any concerns I raise**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
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**11. I receive valuable information from the school about my child's progress**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
41% 45% <b>28%</b>	57% 50% <b>61%</b>	2% 4% <b>8%</b>	0% 1% <b>1%</b>	0% 0% <b>2%</b>

**12. Would you recommend this school to another parent?**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
55% 65% <b>38%</b>	42% 34% <b>54%</b>	1% 0% <b>1%</b>	0% 0% <b>1%</b>	2% 1% <b>6%</b>



PURSUE EXCELLENCE & SEIZE OPPORTUNITIES

Woodlands School, Woodlands Approach, Basildon, Essex, SS16 5BA

Email: woodlands@woodlandsschool.essex.sch.uk

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## School Shop

The school shop opening days and times are as follows:-

Monday 8:30am – 12:30pm

Tuesday 8:30am – 12:30pm

Please adhere to these times, unless otherwise stated.

Alternatively, please visit the school web shop either via the school website (found under Information, school shop) or using the link below:-

<https://www.parentpay.com/ParentPayShop/Uniform/Default.aspx?shopid=320>

All purchases will become available for collection on the stated school shop open days above.



## Free School Meals

Are you currently receiving or could you be eligible for Free School Meals?

The school is now checking the eligibility of Free School Meals instead of Essex County Council, you can check your eligibility online at [www.myfreeschoolmeals.firmstep.com](http://www.myfreeschoolmeals.firmstep.com) and if you are eligible you will be given an immediate response.

Free School Meal allowance of £2.20 is only active during our lunch period and cannot be used throughout the day or carried over.

Please note this is an annual entitlement, you must apply each academic year for your child to qualify.



## Locker Hire 2016/17

If you wish to purchase a locker for this academic year details can be found on ParentPay under "Locker Fee 2016/17" or alternatively, please request a unique PayPoint Locker letter from Finance.

Please remind children, padlocks should be kept on their lockers at all times to help ensure their personal possessions and belongings are kept safe.

If you have not purchased a locker then please refrain from using one.

Should you require any further information - please contact the Finance Office.

## Finance Office Request

Please note we no longer keep cash in the finance office, you will need to ensure you send your child(ren) in with the correct money.



Please can we have any unwanted uniform; trousers, blazers etc to Pupil Services - thank you.

## ParentPay

Our aim is to become a cashless contact school and in order to achieve this we are requesting all parent/carers to activate their ParentPay accounts.

Going forward we will require all trips, music lessons and any other payments to be made on ParentPay to alleviate cash being brought into school. ParentPay offers you the freedom to make payments whenever and wherever you like, 24 hours a day, 7 days a week – safe in the knowledge that the technology used is of the highest internet security available. Thank you to all parents who have already activated their ParentPay accounts and have fully embraced the cashless concept.

We also offer the facility of a PayPoint letter, which is unique to each trip, music lesson etc... and a request for the relevant letter will need to be made to Finance for each individual service.

Payment needs to be made on ParentPay before 12.00pm to ensure sufficient funds are available.



Sainsbury's

**Active Kids**

Eat well • Move well • Live well

## WE ARE COLLECTING SAINSBURY'S VOUCHERS

We are collecting Active Kids Vouchers to enable us to obtain PE equipment for our school.

A collection box is situated in Pupil Services.

Your support is very much appreciated.

## CATCH UP IMMUNISATIONS

**Friday 17th March 2017**

PLEASE NOTE

For Year 9 & 10 Girls who missed HPV jabs. Forms have been sent out directly by the Immunisation Team. These will take place in the BFL building from 9.20am.

# DIARY

**Wednesday 8th March 2017**

Ten Year 8 - 10 pupils HMP Send  
Southend High Grammar School Visiting  
Vistors from Heiligenhaus

**Thursday 9th March 2017**

Visitors from Heiligenhaus  
16 Year 10 pupils Getting into Top Universities Pupil Conference  
Dove Workshop for various Year 7-10 pupils

**Friday 10th March 2017**

Visitors from Heiligenhaus  
2 Year 9 pupils Healthy School Awards  
Year 7 Alcohol Awareness Workshop - Stephen Metcalfe MP attending 9.00am  
Year 8 Alcohol Awareness Workshop - Stephen Metcalfe MP attending 10.00am

**Thursday 16th March 2017**

10 pupils from Years 7-9 Tennis Sport Event  
Dove Workshop for various Year 7-10 pupils  
Year 9 watching a Show produced by Reduced Shakespeare Company

**Friday 17th March 2017**

Immunisation Team In Catch up session Year 9 Girls HPV jobs  
27 Year 8 & 9 pupils visiting Royal Albert Hall

**Saturday 18th - Sunday 19th March 2017**

Bronze Practise Duke of Edinburgh Expeditions

**WOODLANDS SCHOOL**  
Nurturing individuality & life opportunities

**Stop Bullying**

**WHAT DOES BULLYING MEAN?**

- When it is repeated over a long period of time
- Intentionally harmful
- Difficult for you to stop

**WHAT BULLYING LOOKS LIKE?**

- IT involves threats
- Name calling and rumours
- Making you do something when you do not want to
- People being nasty or rude on social media
- Stealing or breaking your property

**OUR SCHOOL:**

- We aim for a happy, safe, open environment
- Bullying will not be tolerated
- Everyone feels comfortable with who they are
- To make sure all teachers listen and take all allegations seriously
- Pupils and staff are to be good role models

**WHAT TO DO:**

- TALK TO A TEACHER (TAKE A FRIEND IF IT HELPS)
- USE THE EMAIL OR TEXT ANTI-BULLYING LINE
- TALK TO AN ANTI-BULLYING AMBASSADOR
- DO NOT LISTEN TO BLACKMAIL "YOU WILL BE IN TROUBLE IF YOU TELL"

**AT WOODLANDS, WE CELEBRATE INDIVIDUALITY**

**ANTI-BULLYING TEXTLINE**

**07519 361717**

**IF YOU ARE A VICTIM OF, OR A WITNESS TO BULLYING IN WOODLANDS, TEXT US NOW FOR HELP & SUPPORT**

**Woodlands operates a ZERO TOLERANCE policy on bullying.**

# FIXTURES

## Monday 6th March 2017

Year 7 Boys Essex Cup Basketball Semi Final v Shenfield School (a)

## Tuesday 7th March 2017

Year 7 Girls Essex Cup Basketball Semi Final v Fitzwimarc (a)

## Wednesday 8th March 2017

Year 7 Football v Billericay High School (a)

Year 7 Netball v James Hornsby School (h)

## Thursday 9th March 2017

Year 9 Rugby v Billericay High School (h)

Year 10/11 Essex Cup Rugby Semi Final v New Hall School (h)

Year 8 Rugby 7's Tournament at Westcliff High School

## Friday 10th March 2017

Year 8 Boys Essex Cup Basketball Semi Final v St John Payne School (a)

## Saturday 11th March 2017

Year 9 Brentford Rugby 7's Tournament

## Monday 13th March 2017

Year 9 County Rugby 7's at New Hall School

Year 10 Football Quarter Final v St Bons School (a)

## Tuesday 14th March 2017

Year 7 County Rugby 7's at KEGS

Year 7 Rugby v Bromfords School (h)

## Wednesday 15th March 2017

Year 8 & 9 Netball v Mayflower High School (a)

Year 7 County Rugby 7's @ New Hall School

## Thursday 16th March 2017

Year 10 County Rugby 7's @ Champion School

## Saturday 18th March 2017

Year 10 Brentwood Rugby 7's Tournament

Our new Woodlands School Sports Website:

<http://www.woodlandsschoolsport.co.uk/>

## DUTY PUPILS

To the following Year 8 pupils who have acted as Duty Pupils, thank you very much for all your hard work.

Chelsea L	Tymeera M	Jessica M
Kacey P	Christopher R	Abigail S
Summer-Love S	Lucy S	Jordan T
Taylor M	Ethan D	Sky W
Ella W	Sid A	Shanie-Lee A
Lenny B	Billy C	Amelia C
Morgan C	Sophie-Ann WS	



**WOODLANDS**  
SCHOOL  
PURSUE EXCELLENCE & SEIZE OPPORTUNITIES

# Pursue EXCELLENCE & Seize OPPORTUNITIES



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or follow us on Twitter: @Woodlands\_sch

Woodlands School, Woodlands Approach, Basildon, Essex, SS16 5BA

Tel: 01268 282146