



25th September 2015

## THEMES OF THE WEEK

*“Whole School Literacy”**“Marking and Feedback”*

## PURSUE EXCELLENCE AND SEIZE OPPORTUNITIES

With the young people having been back at Woodlands for 3 weeks now, I am pleased to say that pupils have settled back into their education and are maintaining the high standards we expect. Our new staff have really enjoyed working with our pupils and have been very impressed with the commitment to achieve the best results they can.

This last week has been a very busy one but essential in helping us make rapid progress. On Monday evening, we held the first Full Governing Body meeting of the year and I would like to thank all of them for their commitment to Woodlands School. Although our exam results broke every school record linked to achievement this year, it is important that we continue to move forward and the governors asked how we plan to do this. Particular questions were linked to pupil progress and how we will ensure that all pupils make expected progress.

We have also had our Year 7 Academic Inductions on Monday, Tuesday and Wednesday this week. They are an excellent way for families to meet SLT and HOY to check that the Year 7s have settled in to life at Woodlands and that the lines of communication have been established. Through Go4 Schools, Schoop, Show My Homework, VIVO, Twitter/Instagram and our web site, we believe that there are strong lines of communication with you which help us maintain high standards with your support.

I would like to thank Mrs Compton and Mrs Robertson for organising a wonderful Year 11 College Fayre last week. The Year 11s have settled into Period 6 and have personalised targets that are linked to their progress and I know they understand the need to achieve these so they can attend the course they want in Year 12. The evening was very well attended and our guests were effusive in their praise of our young people and their positive attitude towards their studies. With pupils having to gain a C grade in English and Maths before they leave education at 18,

we have increased the amount of time available to the young people in these subjects. Academic success for our pupils is vital so that they can open the doors available to them with an excellent set of results.

Good luck to Year 11 pupils and staff on the Maths Weekend on 2nd October; Maths is fun!

I have been very lucky enough to be able to attend some of the clubs that are available to our young people. These include winning netball teams, chess club, drama club and Saturday rugby fixtures which involved over 50 pupils playing against Robert Clack School. Seizing opportunities and attending clubs is an essential part of life at Woodlands and I would like to encourage all pupils to attend a club at least once a week.

Open Evening last night was an incredibly proud moment for Woodlands School. To see over 1100 people coming through the door and seeing how keen they are for their child to attend Woodlands, only emphasises the fantastic work that pupils and staff undertake every day. We are oversubscribed in KS3 and given the incredibly positive feedback from visitors, I am sure that we will be popular again with Year 6 pupils. I have a real passion for ensuring that local children should be attending their local school and enjoying an excellent education as well as being able to enjoy activities outside of the normal school day.

SLT, BFL coaches and HOY all try and ensure that our pupils leave the school site safely of an evening and this is an essential part of our pastoral care system. I would ask that you remind your child of the need to be safe on their journey to school by following the Highway Code.

Thank you once again for your ongoing support and I look forward to seeing you at a school event soon.

Kind regards

*Simon Cox, Head Teacher*

# WHO'S WHO



## Jamie Lamprell

Hi, my name is Jamie Lamprell and I am the new Hair and Beauty teacher, eventually being based in the new building, but currently based within the technology department, who have been amazing at accommodating me.

I trained as a therapist a good many years ago now, and whilst training, I found that I enjoyed helping the other pupils with their practical and theory assignments, and I knew that one day I would like to go into teaching. So after a few years of being a therapist I turned my hand to teaching and got a role at South Essex College in Basildon, teaching there whilst studying under a mentor called Claire, who was amazing. Towards the end of my studies I was fortunate enough to land a job back at my old secondary school that I used to go to as a child, and the same one which my own daughter now goes to: The Appleton School. This was an amazing role to have as an introduction to the world of secondary school education after coming from a college role environment, and after a couple of years, got the role as Head of Department.

I then got the job here at Woodlands and I am very much looking forward to my future here, as the school has an amazing attitude to wanting the very best for every individual child, which I feel is very important.

Outside of work it's just me and my lovely daughter Harriet at home, so we spend a lot of time together doing things, which I love. Harriet is currently going through her GCSEs so she is studying hard, so when I get home from work I try to support her in any way I can with her studies. I love to spend time with my family and close friends and then to wind down I like to go to the gym; spin is always a good one, love that and yoga.

## Kim Downton

I started working in Education in 2010 at Woodlands School as an LSA, and also began doing 1:1 sessions with pupils, home visits and as a cover supervisor.

I left in 2014 to be a full time Cover Supervisor at Mayflower High in Billericay, I was also a mentor for KS4 pupils.

I returned to Woodlands in September this year to join the BFL Team (Behaviour for Learning) as a BFL Coach. This is a new role for myself and the school, and I am very excited to be a part of this new exciting role!



## Suzannah Duncan

My name is Suzannah Duncan and I am the new Attendance Officer at the school. I have been working in schools for eight and a half years and I have previously worked



at Northbury Primary School in Barking and Shoeburyness High School. I initially started as a teaching assistant, moving on to helping out part time in the school office to eventually becoming an Attendance Officer. I am also currently studying with the Open University for a BA(Hons) Degree in Childhood and Youth studies and am just starting my 3rd year; this has been a huge help in my job role and I enjoy being a part time student.

My interests outside of work are attending music concerts and shows, and going to the cinema. I also enjoy baking cakes for friends and family for special occasions.

I have been warmly welcomed by staff at Woodlands and look forward to working my time here.



## Angelique Arthurton

I have been in the education sector for some 10 years, I have worked from nursery age up to secondary school. Secondary school is my passion as I had my own problems in school and want to be able to give advice and help from personal experiences. I previously worked at Castleview School in Canvey Island where I was an LSA for 6 years specialising in

Autistic spectrum and challenging behaviour. For 3 years I managed Alternative Education and for 2 years headed a Btec intervention for work skills.

I have gained my coaching license for athletics and specialise in hammer and discuss coaching at Basildon Athletics and previously at The Basildon Academies.

Before the birth of my daughter Lillie I was in a street dance crew, competing at competitions.

# PSHE

Phoebe Higgins reporting...

**Pupils have had another busy start to the Year in PSHE. Years 7 and 8 pupils have been considering what's important to them. Year 8 pupils will be learning about Young Carers in the upcoming weeks and will have a key speaker come in. Half of Year 9 pupils have been learning about Human Rights and looking at the current refugee crisis. The other half of Year 9 have started work on the Giving Nation Challenge; pupils will swap later in the year so that they have all done both projects. The Giving Nation Challenge is set up by the Citizenship Foundation and allows every PSHE class in Year 9 at Woodlands to be given £40 to invest in a sustainable project. Watch this space for upcoming projects!**

Years 10 and 11 pupils have been busy preparing for and hosting their Coffee Mornings for Macmillan Cancer. The pupils researched Macmillan and planned their events, considering how to advertise the event, who would bring in and serve refreshments and what entertainment they would provide on the day. So far groups



have raised close to £200; a final figure will be publicised once all events have been completed. Thank you to all those pupils (and parents) who have contributed to events so far and Good Luck to those who still have theirs to look forward to.

As well as learning about a great cause, pupils are raising money for the charity, planning for, preparing and hosting the Macmillan event allows pupils to begin to think about the extra qualities that employers are looking for in the modern day labour market. Pupils at Woodlands follow the Employability for Life Charter which allows them to document their achievements in the following criteria... communication, motivation, professional conduct, attendance & punctuality and appearance. Pupils will put together

a portfolio which will allow them to show employers evidence meeting this criteria; the Macmillan event will allow pupils to evidence their skill of motivation. Pupils are encouraged to bring in evidence from both inside and outside of school for this.

For pupils in Year 11 working towards completing the Employability for Life Charter, Mr. Cox has kindly said that anyone who completes the portfolio before Christmas will automatically receive £10 towards their prom ticket!

*If any pupil wishes to complete an internal Employability for Life evidence of Achievement certificate for part of their evidence then they can collect them from Miss. Sturgeon in G2.*



# The Brilliant Club - what was it all about?

*Phoebe Higgins reporting...*

During last term and over the summer 12 of our PPG pupils worked incredibly hard to submit a 2,000 word assignment following tutorials from a PhD pupil at Birbeck University. These tutorials focused on the triumph or failure of Internationalism after World War 2. They were ran just as they would at a university - with seminar style delivery, extra reading and of course extra homework. All the skills they displayed and developed will help them with their learning journey at Woodlands as well as in the future. These pupils had to submit their assignments over the summer with some popping in to school for some extra help with Lorri Turner and me.

I am proud to announce that we were one of the few schools that had all assignments submitted and all pupils passing! They were marked against university criteria (including referencing) and I am so proud of the results we have to share with you below:

Tutor	Pupil Name	Mark Deducted for lateness	Marks deducted for plagiarism	Final Mark	Final Grade	Status
David Bryan	Brooklyn H			52	2.2	Confirmed
David Bryan	Bryony C			62	2.1	Confirmed
David Bryan	Carly A			54	2.2	Confirmed
David Bryan	Dante J-B			60	2.1	Confirmed
David Bryan	Isobelle M			52	2.2	Confirmed
David Bryan	Paige D			58	2.2	Confirmed
David Bryan	Rose C			72	1st	Confirmed
David Bryan	Sian V			72	1st	Confirmed
David Bryan	Tia G			54	2:2	Confirmed
David Bryan	Vinnay P			71	1st	Confirmed
David Bryan	Suad O			61	2.1	Added
David Bryan	Kai B			42	3rd	Confirmed

We attended a graduation ceremony on Saturday the 19th September at King's College in London to give pupils a taste of their success and what opportunities lie open to them in the future. In light of this Mr Cox also arranged a celebration of success break time spread on the 18th September.

I'm sure you can all sympathise with how I felt at the beginning of this journey; being really keen on setting up projects and thinking it's such a fantastic opportunity but doubtful as to the outcome and impact it will make. I have been lucky enough to witness these pupils engage with a programme they at first felt they weren't good enough for. They were full of questions about why they had been asked, why bother spending the money on university and all stating they were not university material however, after this programme they have all decided this is a really valid choice they have - a path to success they have in reach! This is just the start of their aspirational journey, one I hope that will be successful.

The thing that stood out to us was how much the parents/ carers enjoyed the experience of travelling to London with their children.

This made me think about how important it is for all of us to consider parents/carers in future adventures.

I will continue to work with this group to monitor and support their progress.

***Thank you for all your support on this.***



# YEAR 12 SCHOLARSHIP & SPECIAL TALENT AWARDS

## Catholic Independent School's (Academic) Scholarship

Gianni Fennings	New Hall School
Rebecca Kimberlin	New Hall School

## Hawley (Academic) Scholarship

Oliver Ledwith	New Hall School
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## Open (Academic) Scholarship

Emily Church	New Hall School
Benjamin Coxon	New Hall School
Melissa D'Lima	Woodlands School
Bronte Hockett	New Hall School
Elena Holt	New Hall School
Rebecca Jackson	Chelmsford County High School for Girls
Antonia Kitchiner	New Hall School
Hannah Rothmann	New Hall School
Christopher Sutcliffe	St Benedict's Catholic College
Alice Talbut	New Hall School



# MFL at Woodlands



Mr Curtis reporting...

Welcome back after what I hope has been an enjoyable summer break for you and the pupils.

We are pleased to have supported the school's best results by reaching a Faculty result of 52% A\*-C.

We are perhaps even more pleased by the number of pupils who completed their writing and speaking controlled assessments at or above their target grade: it really shows how important this 60% is to the overall exam for Years 10 and 11. More to follow!

## Attainment, Achievement and Progress

You may recall that in previous newsletters, I affirmed three tenets that would help pupils pursue excellence:

- Working together
- Excellent resourcing
- Planning for success.

To further embed this into our daily work, the MFL team would like to introduce our new **Charter for Success**:

- ✓ Pupils develop enjoyment for language learning and are able to fulfil their potential.
- ✓ Engaging lessons are meaningful and explore different cultures. Everyone participates in these without the fear of failure.
- ✓ Stakeholders work as a team and have shared aspirational goals.
- ✓ Outcomes from Y7-11 foster an aspiration to take the language further.

#PESO

Clearly this reflects not only our desire as educationalists and specialists to work with young people to achieve their very best but also that of parents, carers, and the wider community of stakeholders.

We all must play our part in the future of our young people; accepting the minimum from the pupils is not what any of us wants from them, I am sure you will agree.

## Current Topics

	French	German
Year 7	Let's go!	My World
Year 8	Being connected!	Holidays
Year 9	Health and fitness	My Life
Year 10	All about me!	The Media
Year 11	Preparation for speaking exam: School, Work and Future Plans	Preparation for speaking exam: The Media



**Years 7-9 all now have homework booklets to secure vocabulary and core skills of grammar, reading and writing. Even if Show My Homework is being difficult, rest assured the homework has been set through the booklet!**

# MFL at Woodlands



## Year 11 French and German Speaking Exams

All GCSE language pupils will be taking the next 15% of their GCSE during the weeks of 5th October and 12th October.

Pupils will receive an individual time for their exam from their teacher which other teachers will accept as a valid reason to leave their lesson.

Pupils will have access to in class support up until the day of their exam but really need to invest time in learning example answers and or presentations in readiness for this very real exam.

**Ways to help** depending on how much time you might have:

Pushed for time: get them to write Post-it notes with their answers on near the fridge/cookie jar/make-up drawer: every time they go there, they see the answers!

5 minutes a day: Listen to your son or daughter say what they are trying to learn while you follow their answers (it really doesn't matter if you don't speak French or German!)

10 minutes a day: 5 minutes plus, get them to do look, cover, write and you double check 2 answers on day 1, 3 answers on day 2, 4 answers on day 3, etc.

15 minutes: 10 minutes plus give your daughter or son a sentence starter from each of their questions and see if they can finish it i.e. Ma passion, ... c'est le rugby or Mein Lieblingssport...ist Rugby, etc.

Don't forget to wish him or her, "Good luck!" on the day of their exam...even a cheeky text on the way to school can make the difference!

**I realise that there may be other exams near this time: they are all important and pupils and parents will need to ensure a balance is struck to help secure a broad range of the highest grades at GCSE. Pupils aiming for outstanding is what we all want, I'm sure we'll agree.**

### Year 11 GCSE speaking exam: TIMETABLE

Staff Member	French sets	Day	Room
Terry Curtis	Set 1	Monday 5th October	Interview room
Michelle Lostau	Set 2	Tuesday 6 October	Interview room
Felicity Compton	Set 3	Thursday 15th October	Interview room
Jessica Lehnardt	Set 4	Wednesday 14th October	Interview room
Bruno Michelin	Set 5	Friday 16th October	Interview room
Staff Member	German sets	Day	Room
Annett Davy	Set 1	Friday 9th October	Interview room
Angela Coyle	Set 2	Thursday 8th October	Interview room
Kathryn Bethell	Set 3	Wednesday 14th October	LD Meeting room
Emma Jordan	Set 4	Friday 16th October	LD Meeting room

### Helpful MFL websites:

[www.linguascope.com](http://www.linguascope.com)

(username, etc. available from your MFL teacher)

[www.atantot.com](http://www.atantot.com)

(username, etc. available from your MFL teacher)

[www.bbc.co.uk/languages](http://www.bbc.co.uk/languages)

(archived but free!)

[www.duolingo.com](http://www.duolingo.com)

(app based video and sound files to immerse the learner.)

### Congratulations...

- **Year 11** for the realising it's serious now. Get controlled assessments done to your target or above!
- **Year 11** Hispanists: great to have you on board-you've been *fenomenal!*
- **Year 10** for a positive start to GCSE
- **Year 9** for beginning to understand how their GCSE will be different to that of 2016-17
- **Year 8** for their brilliant work in MFL in Activities Week
- **Year 7** for getting to grips with their new HWK booklets.

# Pupil Voice 2015

## What is pupil Voice?

Pupil Voice, essentially, is Woodlands school council. It is made up of 24 pupils in each year group( years 7 – 10). Essentially, pupils involved will be advocates for their year group, attend meetings, discuss issues, get involved with school events, interview prospective staff and be good role models.

## How do you get involved?

To be a part of Pupil Voice pupils need to apply: you can find application forms on the shared network, from form tutors; reprographics; or see me (Miss Ash) in Art. Alternatively, pupils can write me a letter. The deadline for applications is Friday, 9th October.

## What happens next?

Once I have all applications in I will work closely with Heads of Year to decide who will make up the 24 pupils on the pupil committee for each year group

## What is the Junior Leadership Team (JLT)?

The JLT is made up of 2 pupils from each pupil committee and is led by the Head Boy and Head Girl. To get on the JLT you need to be voted on by tutor groups.

For more information please see the school website or email me [has@woodlandsschool.essex.sch.uk](mailto:has@woodlandsschool.essex.sch.uk)



# Religious Education

*Liam Maher reporting...*

Hi, from all in the Religious Education department. We had a brilliant time on Open Evening for those of you who came to visit or help. You saw some of the fun activities that we do and you might have even got the chance to join in. A group of pupils were making sand mandalas. A sand mandala is a simple way to symbolize the Buddhist doctrinal belief in the transitory nature of material life. We are had pupils helping visitors through our very popular Million Pound Drop and 'Who Wants to be a Millionaire' competition with the great prizes of our, 'if the world was a hundred people' bookmarks. We also shared a close look at the many relics that the school have collected over the years with some of our students explaining the background to each.

After Open Evening we will be pressing on with our Year 11 options group preparing for pre-public examinations, and our new Year 10 option group who have committed themselves to their new subject with a huge level of energy and enthusiasm.

*After half-term we will be starting our first of three Religion modules for Year 7 and 8 with Year 7 looking at ultimate questions and our Year 8 pupils looking at expressions of faith and how people from around the world practice their faith.*





# SAFER ESSEX

## roads partnership

### **Safer Essex Roads Partnership issues child casualty warning!**

Safer Essex Roads Partnership (SERP) has issued a plea for drivers, parents and children to be especially vigilant following a recent spike in the number of children being seriously injured while crossing the road.

Provisional data from Essex Police shows that between 17 August and 15 September, nine children aged 5-16 years were seriously injured on roads across Essex, Southend-on-Sea and Thurrock.

Six of the nine injuries have taken place since 3 September, the earliest date at which schools in Essex resumed after the summer holiday period, and five happened during typical school travel times (weekdays 8am-9am and 3.20pm-4.50pm).

These nine child casualties equate to 19% of all killed and seriously injured (KSI) casualties in the SERP area, and 63% of pedestrian KSIs, during this period.

### **Please remind children to take extra care when traveling to and from school!**

Will Cubbin, SERP's data analyst, said: "In a typical September, based on average figures for the last three years, we would expect 10% of all KSI casualties, and 35% of pedestrian KSIs, to be aged 16 years and under."

Across the UK there has been an increased focus on pedestrians following a 12% year-on-year increase in pedestrian fatalities - from 398 in 2013, to 446 in 2014.

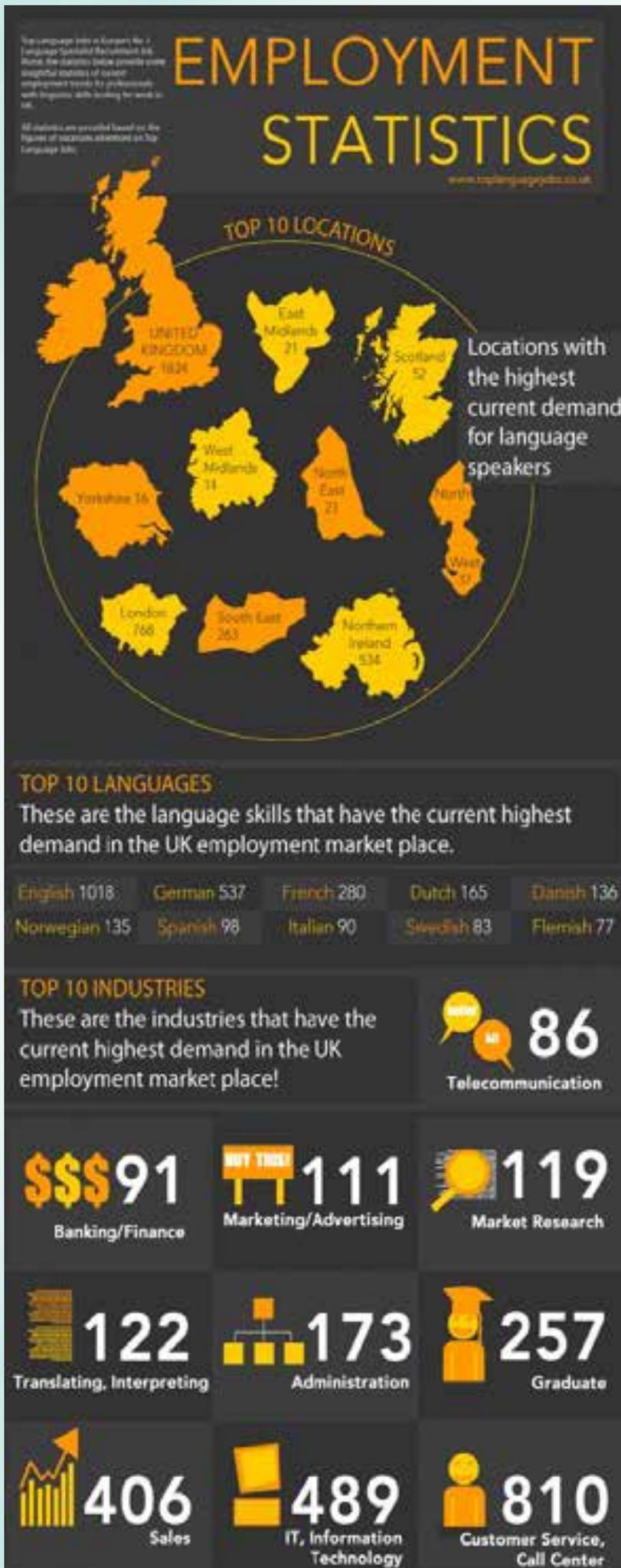
In fact, pedestrians accounted for three quarters of the overall 4% increase in fatalities between 2013 and 2014, and made up 25% of all fatalities in 2014. At 446, the 2014 figure was the highest number of pedestrian deaths since 2011.

The Institute of Advanced Motorists (IAM) recently called for more to be done to protect pedestrians, including making pedestrian safety a bigger factor in vehicle design, and a long-term engineering programme to deliver safer roads in the UK.

<http://www.roadsafetygb.org.uk/news/4565>

Sarah Sillars, IAM chief executive officer, said: "Pedestrian fatalities are rising faster than any other group right now so it is vital that drivers are more sympathetic and aware of pedestrians when they make their journeys.

"There is no need to blame any party when it comes to how to reduce the numbers of people killed and injured on our roads – all road users need to look out for each other and ensure we minimise the impact of our own and others unpredictable behaviour."



**Calling all Year 11s! Are you considering your future career options? Why not consider using your language skills in your job?**

In the current job market knowing another language really does give you a competitive edge over others when applying for a job. It doesn't matter what type of career you pursue, you will be definitely more attractive to an employer if you know another language. Do you enjoy travelling? Those who have the ability to speak and use more than one language are more likely to be able to find a job which opens up travel opportunities and chances to exchange with others.

Look on:

**[www.toplanguagejobs.co.uk](http://www.toplanguagejobs.co.uk)** or look at the

Prospects.ac.uk website for their ideas on a whole range of sectors that love languages.

*If you require any further information please see Miss Bethell or Mrs Compton.*

# DIARY



**Monday 28th September - Friday 2nd October 2015**

Open Days: 9.15am (2.15pm Monday only)

**Friday 2nd - Sunday 4th October 2015**

Year 11 Maths Boost Weekend at Kingswood  
Grosvenor Centre

**Monday 5th October 2015**

Year 7 PPG Literacy Evening

## DUTY PUPILS

To the following Year 8 pupils who have acted as Duty Pupils, thank you very much for all your hard work.

Harvey M	Sharleen O	Taylor P
Courtney S-W	Georgia-Mae W	Katie F
Luke W	Leilah B	Frankie B
William B	Aaliyah B	Hayley B
Sam B	Oliver-John B	

## schoopetition

**WINNER - 16th September 2015**

**John M (NDa)- Year 7**

**The question was:** What special event was the Queen celebrating?

**The answer:** Longest reigning British monarch

Well done John who received 50 VIVOs, 5 break or lunch vouchers, and he chose a pencil case with stationery a stationery set and post it note book.

**WINNER - 23 September 2015**

**Taylor F (JGa)- Year 7**

**The question was:** Who wrote the children's books 'Charlie and the Chocolate Factory, The BFG, and Matilda'?

**The answer:** Roald Dahl

Well done Taylor who received 50 VIVOs, 5 break or lunch vouchers, and he chose the big book of doodles.

**Extra prizes sponsored by Beeline Promotional Products, [www.beeline-promo.co.uk](http://www.beeline-promo.co.uk)**

All winners received 50 VIVOs and five vouchers to be used at either break or lunch.

*Thank you to everyone who took part: don't forget to enter again this week. Entry is free, and it only takes a couple of minutes. Parents and carers can enter too on their child's behalf, giving everyone more chances to win.*

**Competitions run Wednesday to Wednesday during term time**

**schoop ID: 22047**

PURSUE EXCELLENCE AND SEIZE OPPORTUNITIES

## GCSE Business Studies

**So we have begun...**

The new Business Studies course at Woodlands school is well underway. Throughout this year the pupils will be getting to grips with business and economics.

They will learn about:

- **Private Business**
- **Public Businesses**
- **Charities**
- **The Economy.**

All of these things affect our life on a daily basis. This WJEC GCSE course is designed to deepen the pupils understanding of the way in which businesses operate in a dynamic, changing and competitive environment.

Pupils from Year 9 and 10 have been learning about Business Frameworks. Some of the exciting concepts we are discussing include: Entrepreneurs; Business aims and objectives; and Public and Private Sectors of our economy. The pupils are enjoying finding out about how our system operates and who owns and runs each business.



## FIXTURES

**Monday 28th September 2015**

Yr 9 Essex Cup Football v Eastwood (a) - 3pm

**Tuesday 29th September 2015**

Yrs 7/8 Rugby v Westcliff High School for Boys (h) - 3pm

**Wednesday 30th September 2015**

Yrs 7/9 Football v Basildon Lower Academy (h) - 3pm

Yr 8 Football v Basildon Lower Academy (a) - 3pm

Yrs 10/11 Football v Mayflower (a) - 3pm

U14 Netball v King John (h) - 3pm

**Thursday 1st October 2015**

Yrs 7/8 Football v Bromfords (h) - 3pm

U14 and U16 Netball Rally (a) - 3pm

**Friday 2nd October 2015**

Yrs 10/11 Rugby v De La Salle (h) - 3pm

Yrs 9/10/11 Netball v De La Salle (a) - 3pm

Yr 9 Football v Billericay (a) - 3pm

**Monday 5th October 2015**

Yrs 10/11 Netball Rally at Beauchamps - 3pm

Yrs 10/11 Rugby v Anglo European (a) - 3pm

Yr 8 Rugby v St. Thomas Moore (h) - 3pm

**Tuesday 6th October 2015**

Yr 9 Rugby v Billericay (h) - 3pm

Yr 8 Football v Beauchamps (h) - 3pm

Yr 7 Football v Billericay (h) - 3pm

**Wednesday 7th October 2015**

Yr 9 Football v De La Salle (a) - 3pm

**Thursday 8th October 2015**

Yrs 10/11 Rugby v Beauchamps (h) - 3pm

Yrs 9/10/11 Netball v Beauchamps (h) - 3pm

Yr 7 Football v Westcliff High School for Boys (h) - 3pm

**Friday 9th October 2015**

Yrs 10/11 Netball v Bromfords (a) - 3pm

Yrs 10/11 Football v Basildon Academy (h) - 3pm



**@woodlands\_sch**

*For fixtures, results and the latest news*

# Pursue EXCELLENCE & Seize OPPORTUNITIES



For up-to-date information please visit our website: [www.woodlandsschool.org](http://www.woodlandsschool.org) and Schoop ID: 22047  
or follow us on Twitter: @Woodlands\_sch