

The prefect program is aimed at providing pupils with the opportunity to take up a leadership role in the student body. This is a role they take voluntarily, and are required to apply and complete an interview process to ensure they are of the highest possible calibre of pupil.

Every pupil in year 10 is able to apply to take up the role which they then begin from the Easter of year 10 on a provisional basis, with a view to become a full prefect at the start of year 11.

Pupils who are appointed to the role of prefect will be required to maintain the highest possible standards of behaviour and uniform. Pupils appointed to the position of prefect may be removed in accordance with the prefect behaviour policy.

In addition to this prefects are required to;

- Undertake one break time duty a week
- Support a department in the school or year group
- Complete one extra-curricular activity outside of school hours each half term

Prefects are also expected to fulfil all aspects of the school's vision by;

- Pursuing academic excellence and seizing every opportunity for development
- Contributing to a stimulating and secure learning environment
- Showing empathy and understanding to our local community.

At Woodlands school we attach a huge value to the Prefect program as we are greatly aware of the pressures in the job market. Having been seen as responsible and committed enough to hold the role of prefect as well as being held to a level of account that is over and above the already high standards for uniform, behaviour, and attitude to learning, will enhance prefects applications for employment and higher education. In the last year pupils who have been appointed as prefects have had opportunities to meet members of the local community and take part in fundraising which will provide a valid contribution to their employability for life.

In short the prefect program shows an investment in the Pupils from the school and a belief that they are mature and responsible enough to be trusted with this heightened level of responsibility within the school, all of which will enhance future employment and higher education applications, as well as an enhanced sense of self confidence for the pupils themselves.